

Spiritual development is shown by:

- The ability to be reflective about your own beliefs, religion or otherwise. This is used to inform their perspective on their life. It is also used to generate their interest in and respect for different people's faiths, feelings and values.
- Having a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Using their imagination and creativity in their learning.
- Their willingness to reflect on their own experiences.



How we promote pupil's spiritual development at Christ Church CE (c) Primary School

	Curriculum
	Extra curricular
	Worship
	PSHE
	Trips
	Visitors
	Statutory
	Website

Foundation Stage

- PSHE—making relationships, groups activities, taking turns and sharing
- Christmas nativity in church/school hall with parents invited and performing it to the whole school.
- Reflection areas in classrooms for the children to use.
- Working with other year groups to promote self esteem and school partnerships (where safe)
- Transition program in place to aid movement from Rec. into Year 1
- Learning about the 5 R's and their role in school life
- Learning about the school values and British values
- Trips to church and walking around the local community
- Trip to the support learning across the curriculum
- Worship's cover a variety of topics and Reception will perform a worship on values

Key Stage 1

- School Council—meeting regularly, raising money for people less fortunate than themselves and deciding how to promote awareness of national events (e.g. Children in Need, NSPCC day)
- Big Question showcases over the year, within school and to visitors from the local community. (e.g. parents) (we hope to reintroduce these)
- History based Big Questions, learning how events in history changed peoples lives and how we live now.
- Use of reflection books in school and dedicated time for this
- Worships cover a variety of topics
- Birthday worship/Inspire workshops
- Trips and visits to the Cathedral/church
- Grandparents visited Year 1 to talk about the war and what happened to them in the past (we hope to reintroduce this)
- Parents and Carers are invited in to allow the children to share their learning and develop their presentation skills (we hope to reintroduce this)

Whole School

- School Values and British values being taught throughout the curriculum and through worship and PSHE
- Value tokens awarded to children from staff and visitors to celebrate outstanding demonstration of school values
- RE curriculum—children learning about and being reflective about what makes a Christian and making the right choices
- Children keep a reflection journal to record their thoughts and feelings
- Learning empathy—this is taught throughout the curriculum, RE, PSHE and during worship
- The curriculum allows children to be independent earners/creative and excited about their learning. Curriculum is adapted to address the needs/interests of the cohort. (ensuring all areas of the National Curriculum are still covered)
- Year groups attend worships in church, delivered by foundation governors/church wardens
- Behaviour policy—rules and expectations, children having an input and knowing what is fair, and right from wrong.
- Pupil voice is evident in classrooms and corridors
- Policies put into place to protect the children in school
- Regular, on going Safeguarding training for ALL members of staff
- Year 5 performing the harvest festival
- Class worships explore British Value themes and current world issues
- Worships in church across the year
- Twitter account—updated regularly throughout the week
- Website promoting news and pictures—updated weekly
- Role play and discussion in PSHE lessons to promote understanding of different beliefs and values
- PSHE curriculum shows the PSHE that has been covered through class discussions, Class worships, etc
- Visitors coming in from church to talk about religion- different charities coming in to speak to the children about how the children can support them (we hope to reintroduce this)
- Inviting in parents to talk about carers and their experiences in life (we hope to reintroduce this)
- Year group trips to the local area / visits to the Cathedral/church

Key Stage 2

- Big Question showcases over the year
- School council
- Year group trips to the local area
- Trips and visits to the Cathedral
- Church visits to school to look at religion
- Church visitor links
- Worships on the British values
- Worships on the school values
- Discussions within in PSHE and RE lessons to promote Spiritual development
- Reflection books
- Visitors coming in from church to talk about religion (we hope to reintroduce this)
- Different charities coming in to speak to the children about how the children can support them (we hope to reintroduce this)
- Inviting in parents to talk about carers and their experiences in life (we hope to reintroduce this)
- Studies of and visits to the local area
- Learning empathy—this is taught throughout the curriculum, RE, PSHE and during worship
- The curriculum allows children to be independent earners/creative and excited about their learning. Curriculum is adapted to address the needs/interests of the cohort. (ensuring all areas of the National Curriculum are still covered)
- Use of reflection books in school and dedicated time for this
- All year groups will go on at least 2 trips over the year
- Website promoting news and pictures
- Strong pupil voice used throughout the school, but particularly in KS2