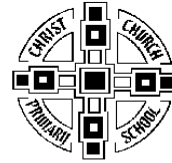


Moral development is shown by:

- The ability to recognise the difference between right and wrong. They then need to readily apply this to their everyday lives. Through doing this they will respect the criminal law of England.
- The need to understand the consequences of their actions and their behaviour.
- The interest in investigating and offering reasoned views about moral and ethnical issues. Being able to understand and appreciate the viewpoints of others on these issues.



How we promote pupil's moral development at Christ Church CE (c) Primary School

	Curriculum
	Extra curricular
	Worship
	PSHE
	Trips
	Visitors
	Statutory
	Website

Foundation Stage

- Learning about the British values and these are referred to throughout the year.
- Trips out of school develop moral awareness and understanding of appropriate behaviour outside of our school community
- Worship's cover a variety of topics and Reception will perform worships on school and British values
- Learning about what is right and what is wrong through the EYFS curriculum.
- Learning to make appropriate choices
- Learning how to be independent in their learning and make sensible choices
- Rewards and value tokens linked to behaviour and school values

Key Stage 1

- School Council—meeting regularly, raising money for people less fortunate than themselves and deciding how to promote awareness of national events (e.g. Children in Need)
- Big Question showcases over the year (we are hopeful that these can return when it is safe to do so)
- Big Question curriculum asks questions to make the children think e.g. Year 2 'How did the great fire of London change people's lives?'
- Worship's cover a variety of topics and every year group will perform a worship on values
- Trips and visits to the Cathedral and our church
- Grandparents visited Year 1 to talk about how life was different for them (we hope to re-introduce this soon).
- Trips out of school develop moral awareness and understanding of appropriate behaviour outside of our school community
- Rewards and value tokens linked to behaviour and school values
- PSHE lessons looking at right and wrong.
- E-safety taught throughout the curriculum, across the school

Whole School

- School Values and British values being taught throughout the curriculum and through worship and PSHE
- RE curriculum—children learning about being Christian and making the right choices but also developing an awareness and acceptance of other faiths
- Year 5 performing the harvest festival
- Class worships explore British Value themes and current world issues
- Worships in church across the year (we hope to re-introduce these)
- Twitter account—updated regularly throughout the week
- Website promoting news and pictures—updated weekly
- Role play and discussion in PSHE lessons to promote understanding of different beliefs and values
- School council regularly meet to discuss in this area of the curriculum and use pupil voice to address things in school
- Junior Leadership Team to promote moral development through their actions and contribution to leading the school
- Visitors coming in from church to talk about religion (we hope to re-introduce this)
- Visitors coming to speak to the children about e-safety through different curriculum areas e.g. through a music workshop
- Different charities coming into school to speak to the children about how the children can support them (we hope to re-introduce this soon).
- Inviting in parents to talk about carers and their experiences in life (we hope to re-introduce this soon).
- Year group trips to the local area
- Trips and visits to the Cathedral and our church
- Rewards and value tokens linked to behaviour and school values

Key Stage 2

- Anti bullying covered in worship and in PSHE lessons
- Church visits to school to look at religion
- Church visitor links
- Worships on the British values
- Worships on the school values
- Big Question showcases over the year (we are hoping to re-introduce these)
- E-safety taught throughout the curriculum, across the school
- School council
- Big Question curriculum asks questions to make the children think e.g. Year 4 'What happens to the food that we eat?' Year 5 'Why should the gun power plot and treason never be forgotten?'
- Year group trips to the local area
- Trips and visits to the Cathedral and our church
- Discussions within in PSHE and RE lessons to promote moral development
- Evidence of pupil voice in classrooms and corridors
- Children have a clear understanding of what are morally right and wrong behaviours and how those behaviours impact others
- Visitors coming in from church to talk about religion (we are hoping to re-introduce this)
- Visitors coming to speak to the children about e-safety (we are hoping to re-introduce this)
- Different charities coming in to speak to the children about how the children can support them (we are hoping to re-introduce this)
- Inviting in parents to talk about carers and their experiences in life (we are hoping to re-introduce this)
- Rewards and value tokens linked to behaviour and school values