

Cultural development is shown by:

- The understanding and appreciation of a wide range of cultural influences that have shown their own heritage and that of others.
- Having an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- Having a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values and in continuing to develop Britain.
- Being willing to participate in and responding positively to artistic sporting and cultural opportunities.
- Having an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity.
- The extent that they understand, accept, respect and celebrate diversity, as show by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Key Stage 1

- **School Council**
- A wide variety of extra curricular opportunities are now being re-introduced since the disruption of COVID-19
- Evidence of cultural development on the school website
- **Worship's cover a variety of topics and values**
- Year 1 perform carols by candlelight in the Church (we are hopeful to do this again when I is safe to)
- Year 2 have a Christmas performance
- Celebrating different religions and their festivals through RE lessons
- Trips and visits to the Cathedral and our church
- Year 1, children learn about what life is like in other parts of the world.
- Year 2 'Why did the Titanic sink?'
- Year 2 'How have these people made the world a better place?'
- PSHE lessons across the year looking at cultural understanding, both within school and further afield
- Worldly issues and diverse families are discussed with the children during PSHE lessons
- PSHE statutory PSHE curriculum requirements are taught across the academic year



How we promote pupil's cultural development at Christ Church CE (c) Primary School

	Curriculum
	Extra curricular
	Worship
	PSHE
	Trips
	Visitors
	Statutory
	Website

Whole School

- RE lessons which allow the children to learn about different religions, cultures and beliefs
- Trying different foods from around the world through the curriculum but also with the food provided for lunches
- Catering team providing themed lunches to celebrate cultural diversity around the world
- **School Council—meeting at least every half term to discuss world issues and discuss ways that links can be made: projects are carried out for charities and to support climate change e.g recycling plastics**
- **School, church and British values promoted in all that we do and reaffirmed in workshops and PSHE lessons**
- **Inspire workshops (we are hopeful for these to return in the summer term 2022)**
- **Productions and performances across the school**
- **Teamwork promoted across the school through our values, in lessons, during worship and in extra curricular opportunities.**
- **A wide selection of books for the children to read celebrating and raising awareness of different cultures and**
- **Worships over the year, celebrating different cultures and exploring their beliefs and heritage**
- **Twitter account and website promoting our cultural experiences and pictures**
- **Role play and discussion in PSHE lessons to promote understanding of different cultures**
- **PSHE curriculum clearly evidences the teaching of cultural awareness and this is closely monitored by the PSHE subject leader.**
- **A wide variety of extra curricular opportunities are now being re-introduced to the children after the disruption of COVID-19.**
- **Visitors coming into school to discuss their cultures and beliefs (we are hopeful that this can again happen as soon as it is safe o do so). This will be done both in lessons and during workshops.**

Foundation Stage

- **Learning about the school values**
- **Learning about the British values**
- **MFL/Subject specific days**
- **Worship's cover a variety of topics and Reception will perform a worship on values/**
- **Reception perform their nativity in Church**
- **Celebrating different religions, festivals and focus days across the year e.g. Diwali, Chinese new year, NSPCC number day**

Key Stage 2

- **Children learn French—introduced to it incidentally from Reception but taught as part of the curriculum from Year 2 onwards. French was chosen as it is taught in the two feeder secondary schools**
- **Visitors to school to look at different cultures**
- **Church visitor links**
- **School Council**
- **Year 5 trip to The Friary (local secondary school) European Languages day**
- **Year 4 trip to Whitemoor lakes (residential)**
- **Year 6 trip to Laches wood (residential)**
- **Year 3 sleepover in school (we are hopeful to re-introduce this, this year)**
- **Year group trips to the local area**
- **Trips and visits to the Cathedral and our church**
- **Variety of extra curricular clubs that are on offer throughout the year (see school website). These are being re-introduced after COVID-19**
- **Discussions within in PSHE and RE lessons to promote cultural development-**
- **Visitors coming into school to aid learning**