# **Science – Animals Including Humans (Year 1)**



#### **Key Vocabulary**

# Key vocabulary to describe the features of different animals

head		body
nose		tongue
eyes		ears
mouth		teeth
leg		tail
wing		claw
fin		scales
feathers		fur
beak		paws
hooves		Hair
Fingers		Skin
Herbivore	Animals that only eat plants and	
	vegetation	
Carnivore	Animals that eat other animals.	
Omnivore	Animals that eat both plants and	
	animals.	
Senses	5 senses: touch, see, smell, taste, hear	





#### **Key Learning and investigation**

Children will learn the names of the parts of the human body that they can see.

They will explore how they link to their senses.

Children will know and name a variety of animals from the different vertebrate categories including fish, amphibians, reptiles, birds and mammals (but they do not need to use these terms). They will use secondary sources to classify animals by what they eat (carnivore, herbivore and omnivore). The children in Year 1 will also sort animals into categories based on observable characteristics. They will also learn to draw the distinction between living or non-living things.







### What have I learnt before?

In EYFS I will have explored the similarities and differences in relation to living things.

## Where will my learning go next?

In Year 2 I will describe how animals obtain their food from plants and other animals. I will be introduced to simple food chains, and identify and name different sources of food.