



Art – Year 1

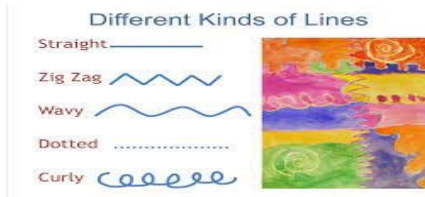


Drawing



Develop effective grip using crayons, pencils and pens.

Name and create different types of lines.



Draw lines of different thickness and shapes and colour inside shapes created.

Describe lines, shapes and patterns created.

Experiment with lines and blending.

To understand that there are many different types of lines.

Know about the work of the famous portrait artist **Leonardo Da Vinci** and express opinions about what you see. Learn about cartoons through the work of **Roger Hargreaves**.

Roger Hargreaves.



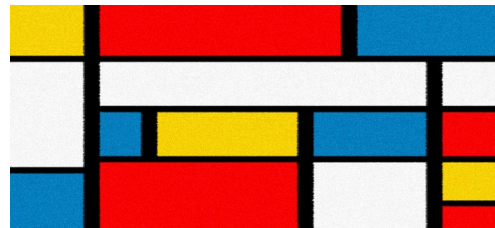
Painting



In our painting unit the children will experiment with different thicknesses of brushes.

They will learn to name the primary and secondary colours through first hand exploration.

We will look at the work of **Piet Mondrian** and create our own paintings in his style.



Printing

The children will learn to print with sponges and everyday objects. They will have opportunities to design their own printing blocks and create repeating patterns. Look at the prints of **Orla Kiely**.



Key Vocabulary

Drawing: A picture or diagram made with pencil, pen or crayon rather than pen.

Line: Connection between two points. It can vary in length in size and direction.

Shape: The form or outline of something.

Observation: The action or process of closely observing or monitoring something or someone.

Pattern: A repeated decorative design.

Portrait: A drawing, painting or photograph of a person from the shoulders up.

Primary colours: Any of a group of colours from which all other colours can be obtained by mixing.

Secondary colours: These are the colour combinations created by the equal mixture of two primary colours.

