

Curriculum Expectations

PSHE



Subject Leader:

Lucy Dawson

Curriculum Coverage

Over the course of their Primary School education, all children will have learned about all aspects of the PSHE curriculum by following the themes of Relationships, Living in the wider world and Health and Wellbeing. They will have been given lots of opportunities to explore and discuss and how these themes affects them, their friends, their families and the wider community. Links will be made between other subjects and PSHE where possible such as Science, D+T, Computing, RE, PE to develop their understanding of the PSHE curriculum further.

How often?

Children will be taught PSHE lessons once a week following the PSHE termly plans.

Trips/Fieldwork

Most trips are arranged for other subjects but links are made to PSHE eg trips to learn about other religions.

They are high quality visits to support the skill coverage across the Statutory Guidance.

What does a typical lesson look like?

Recall prior knowledge and make links (from previous lessons, or year groups).

Teach new learning by involving pupils in class, and group discussions. Use resources such as stories, non fiction books, videos, websites to introduce learning.

Go through key vocabulary with children and discuss their meanings. Where appropriate, children to engage in their practical, cross-curricular activities (Computing, Science, Drama, DT, Writing, Art, etc) – children to be given the opportunity to share or present their learning and understanding in a variety of ways.

Children to reflect on what they have learnt during the lesson.

Which resources are used?

Termly PSHE planning is used to plan the specific skills and knowledge the children need. Resources produced and approved by the PSHE association are used. Non fiction/fiction books and websites are also used in class.

Display expectations

Class list of PSHE code of conduct.

Eg We listen to each other.

We have the right to pass during a discussion etc

How is it monitored?

The subject leader monitors medium term and weekly planning; informal book reviews throughout the year; discussions with class teachers and pupil voice.

How is it assessed?

Assessment takes place using the triangulation of; discussions with pupils and staff, marking and feedback and planning, using the Year Group skills and Statutory Guidance for PSHE.