

Modern Foreign Languages (MFL) Curriculum: Skills Progression

	Autumn Term	Spring Term	Summer Term
Skills covered KS1 (Non-Statutory)	 Spoken language I can join in with songs and rhymes. I can answer with a single word. 	 Spoken language I can join in with songs and rhymes. I can answer with a single word. I am starting to count to 10. 	 Spoken language I can name people. I can name places. I can name objects. I can use set phrases. Reading I can read and understand single words. Writing I can write single words correctly. I can label a picture. I can copy a simple word or phrase.
Skills Year 3 & Year 4	 Spoken language I can develop accurate pronunciation and intonation I can name and describe people. I can name and describe an object. Reading I can read and understand a short passage using familiar language. Writing I can write phrases from memory. 	 Spoken language I can have a short conversation saying 3-4 things. I can give a response using a short phrase. I can name and describe a place Reading I can explain the main points in a short passage. Writing I can write 2-3 short sentences on a familiar topic. 	 Spoken language I can am starting to speak in sentences. I can present ideas and information orally to a range of audiences Reading I can read a passage independently. I can use a bilingual dictionary or glossary to look up new words. Writing I can say what I like/dislike about a familiar topic.
Skills Year 5 & Year 6	 Spoken language I can hold a simple conversation with at least 4 exchanges. Reading I can understand a short story or factual text and note the main points. Writing I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	 Spoken language I can identify feminine, masculine and neuter forms and the conjugation of high-frequency verbs. I can describe people, places, things and actions orally Writing I can describe people, places, things and actions in writing 	 Spoken language I can hold a more complex conversations I can use my knowledge of grammar to speak correctly. Reading I can use the context to work out unfamiliar words. Writing I can write a paragraph of 4-5 sentences. I can substitute words and phrases.