



## Geography Curriculum: Skills Progression

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Skills and Fieldwork	<ul style="list-style-type: none"> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can sort things I like and don't like.</li> <li>I can say what I like about my locality.</li> <li>I can answer some questions using different resources, such as books, the internet and atlases.</li> <li>I can think of a few relevant questions to ask about a locality.</li> <li>I can answer questions about the weather.</li> <li>I can keep a weather chart.</li> </ul>	<ul style="list-style-type: none"> <li>I can label a diagram or photograph using some geographical words.</li> <li>I can find out about a locality by using different sources of evidence.</li> <li>I can find out about a locality by asking some relevant questions to someone else.</li> <li>I can say what I like and don't like about my locality and another locality like the seaside.</li> </ul>	<ul style="list-style-type: none"> <li>I can use correct geographical words to describe a place and the events that happen there.</li> <li>I can identify key features of a locality by using a map.</li> <li>I can begin to use 4 figure grid references.</li> <li>I can accurately plot NSEW on a map.</li> <li>I can use some basic OS map symbols.</li> <li>I can make accurate measurement of distances within 100km.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out a survey to discover features of cities and villages</li> <li>I can find the same place on a globe and in an atlas.</li> <li>I can label the same features on an aerial photograph as on a map</li> <li>I can plan a journey to a place in England.</li> <li>I can accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)</li> </ul>	<ul style="list-style-type: none"> <li>I can collect information about a place and use it in a report.</li> <li>I can map land use.</li> <li>I can find possible answers to my own geographical questions</li> <li>I can make detailed sketches and plans; improving my accuracy later.</li> <li>I can plan a journey to a place in another part of the world, taking account of distance and time.</li> </ul>	<ul style="list-style-type: none"> <li>I can confidently explain scale and use maps with a range of scales.</li> <li>I can choose the best way to collect information needed and decide the most appropriate units of measure.</li> <li>I can make careful measurements and use the data.</li> <li>I can use OS maps to answer questions.</li> <li>I can use maps, aerial photos, plans and web resources to describe what a locality might be like.</li> </ul>



Locational and Place Knowledge

<ul style="list-style-type: none"> <li>Describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify the four countries making up the United Kingdom.</li> <li>I can name some of the main towns and cities in the United Kingdom.</li> <li>I can point out where the equator, North Pole and south pole are on a globe or atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the continents of the world and find them in an atlas.</li> <li>I can name the world's oceans and find them in an atlas.</li> <li>I can name the major cities of England, Wales, Scotland and Ireland.</li> <li>I can find where they live on a map of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>I can name a number of countries in the Northern Hemisphere.</li> <li>I can locate and name some of the world's most famous volcanoes.</li> <li>I can name and locate some well-known European countries.</li> <li>I can name and locate the capital cities of neighbouring European countries.</li> <li>I am aware of different weather in different parts of the world, especially Europe.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate the Tropic of Cancer and the Tropic of Capricorn.</li> <li>I know the difference between the British Isles, Great Britain and UK.</li> <li>I know the countries that make up the European Union.</li> <li>I can name up to six cities in the UK and locate them on a map.</li> <li>I can locate and name some of the main islands that surround the UK.</li> <li>I can name the areas of origin of the main ethnic groups in the UK &amp; in my school.</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate many of the world's major rivers on maps.</li> <li>I can name and locate many of the world's most famous mountain regions on maps.</li> <li>I can locate the USA and Canada on a world map and atlas.</li> <li>I can locate and name the main countries in South America on a world map and atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise key symbols used on ordnance survey maps.</li> <li>I can name the largest desert in the world.</li> <li>I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.</li> <li>I can explain how the time zones work.</li> </ul>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Physical Geography</b></p>	<ul style="list-style-type: none"> <li>I understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> <li>I can explore the natural world around me, making observations and drawing pictures of animals and plants.</li> <li>I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell someone my address.</li> <li>I can explain the main features of a hot and cold place.</li> <li>I can describe a locality using words and pictures.</li> <li>I can explain how the weather changes with each season.</li> <li>I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe some physical features of their own locality.</li> <li>I can explain what makes a locality special.</li> <li>I can describe some places which are not near the school.</li> <li>I can describe a place outside Europe using geographical words.</li> <li>I can describe some of the features associated with an island.</li> <li>I can describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, and valley.</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps and atlases appropriately by using contents and indexes.</li> <li>I can describe how volcanoes are created.</li> <li>I can describe how earthquakes are created.</li> <li>I can confidently describe physical features in a locality.</li> <li>I can locate the Mediterranean and explain why it is a popular holiday destination.</li> <li>I can recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the main features of a well-known city.</li> <li>I can describe the main features of a village.</li> <li>I can describe the main physical differences between cities and villages.</li> <li>I can use appropriate symbols to represent different physical features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why many cities of the world are situated by rivers.</li> <li>I can explain how a location fits into its wider geographical location; with reference to physical features.</li> <li>I can explain how the water cycle works.</li> <li>I can explain why water is such a valuable commodity.</li> </ul>	<ul style="list-style-type: none"> <li>I can give extended descriptions of the physical features of different places around the world.</li> <li>I can describe how some places are similar and others are different in relation to their human features.</li> <li>I can accurately use a 4-figure grid reference.</li> <li>I can create sketch maps when carrying out a field study.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Human Geography</b></p>	<ul style="list-style-type: none"> <li>I can describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can begin to explain why I would wear different clothes at different times of the year.</li> <li>I can tell something about the people who live in hot and cold places.</li> <li>I can explain what I might wear if I lived in a very hot or a very cold place.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe some human features of their own locality, such as the jobs people do.</li> <li>I can explain how the jobs people do may be different in different parts of the world.</li> <li>I can think about whether people ever spoil the area. How?</li> <li>I can think about whether people try to make the area better. How?</li> <li>I can explain what facilities a town or village might need.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how volcanoes have an impact on people's lives.</li> <li>I can confidently describe human features in a locality.</li> <li>I can explain why a locality has certain human features.</li> <li>I can explain why a place is like it is.</li> <li>I can explain how the lives of people living in the Mediterranean would be different from their own.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why people are attracted to live in cities.</li> <li>I can explain why people may choose to live in a village rather than a city.</li> <li>I can explain how a locality has changed over time with reference to human features.</li> <li>I can find different views about an environmental issue what is their view.</li> <li>I can suggest different ways that a locality could be changed and improved.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why people are attracted to live by rivers.</li> <li>I can explain how a location fits into its wider geographical location, with reference to human and economical features.</li> <li>I can explain what a place might be like in the future, taking account of issues impacting on human features.</li> </ul>	<ul style="list-style-type: none"> <li>I can give an extended description of the human features of different places around the world.</li> <li>I can map land use with my own criteria.</li> <li>I can describe how some places are similar and others are different in relation to their physical features.</li> </ul>



Christ Church CE (c) Primary School