

Curriculum Expectations

Writing



Subject Leader:

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Curriculum Coverage

At Christ Church we recognise that writing is an essential life skill whilst also being integral to all areas of our curriculum. We use our Writing Journey to structure our writing process. Writing enables children to communicate with themselves and others, whilst allowing them to express and convey their knowledge, thoughts and ideas. We ensure writing opportunities are varied, wide-ranging and stimulating. High-quality texts, images and shared experiences are used as inspiration for writing. We carefully plan for cross-curricular writing opportunities within our 'Big Question' curriculum to ensure our children have experience of writing a range of genres and for a variety of purposes and audiences.

How often?

English lessons are delivered daily across school through a text as a stimulus. Within each text, there are opportunities for extended writing, grammar, planning and editing.

By whom?

Class Teacher
with support
from Teaching
Assistants

Whole School Competitions and Challenges

Writer of the Week: Each week, a child from each year group is celebrated by having their writing displayed in the school corridors and shared with parents/carers on twitter.

Author Hour: Once a half term, children chose a genre and write about a topic of their choosing. A winning author from each year group is published in the 'Author Hour magazine.'

What does a typical lesson look like? (include scaffolding)

At Christ Church, we approach writing as a cyclical process following our Christ Church Writing Journey. We provide experiences and environments where the children can acquire a positive attitude to writing. We develop and sustain writing skills by providing opportunities for children to write for a range of purposes and audiences. We use high-quality texts to provide text-based writing opportunities and strengthen the link between reading and writing. At Christ Church, we continually model writing skills through shared writing, teaching children how to compose, amend and revise their writing. We teach **grammar and punctuation** in the context of children's own writing, as well as through discrete lessons. **Spelling** is taught in line with the National Curriculum expectations. It is taught within dedicated sessions each week and a weekly spelling list is taken home. Spelling is also addressed through the marking of children's writing. Discrete **handwriting** sessions and a high expectation for all encourages children at Christ Church to develop fluent lines of correctly oriented letters from an early age.

Which resources are used?

Planning is drawn from the National Curriculum and Year Group curriculum folders.
Phonics word mats are used to support spelling throughout school.
Spelling Shed and Twinkl handwriting support our Handwriting & Spelling Curriculum

Display expectations

English working walls show current learning linked to the writing process including planning, modelling and editing. Spelling rules, grammatical terms and examples will be seen to support writing.

How is it monitored?

The subject leader monitors weekly planning and carries out book reviews throughout the year; discussions with class teachers and pupil voice.

How is it assessed?

Both formal and informal assessments are used to inform teaching and learning in a continuous cycle of planning, teaching, assessment and reflection. Writing Assessments are carried out each half term to assess progress against the writing skills for each year group.