

Curriculum Expectations

Religious Education



Subject Leader:

Lorna Pennock

Curriculum Coverage

Through carefully planned and engaging delivery of the 'Understanding Christianity' materials, our RE curriculum provides our children with a deep understanding of the Christian faith. This is enhanced by strong supporting links with our local Church. We also ensure we expose pupils to a range of other religions, with a key focus on Islam and Hinduism. This allows children to make meaningful comparisons between their own lives and experiences, and those of people from other faiths and cultures, with the overall aim of encouraging tolerance and celebrating differences.

How often?

All children take part in one hour's Religious Education per week. This time is divided between discrete lessons and class worships.

By whom?

Class Teacher

Enrichment

All children regularly enjoy visits to Christ Church and there are many opportunities to visit and worship at the Cathedral throughout the school year. We ensure each of our KS2 pupils has the opportunity to take part in the Derby Faith Trail to meet, experience and learn from people of different faiths. Children also have visits from people of Hindu and Islamic faiths each year.

What does a typical lesson look like? (include scaffolding)

Recall prior knowledge and make links (from previous lessons or year groups).

Teach new learning by involving pupils in class, and group discussions.

Go through key vocabulary with children and discuss their meanings, making links with Biblical texts where appropriate.

Children are given the opportunity to share or present their learning and understanding in a variety of ways.

Children to reflect on what they have learnt during the lesson and make comparisons with their own and other's beliefs.

Which resources are used?

Understanding Christianity.

Staffordshire RE units of study.

Showbie

Display expectations

All children have a reflection area to encourage moments of stillness and reflection in a busy school day.

Where appropriate, children's work to be displayed in the classroom with key vocabulary.

How is it monitored?

The subject leader monitors medium term and weekly planning; informal book reviews throughout the year; discussions with class teachers and pupil voice.

How is it assessed?

Assessment takes place using the triangulation of; discussions with pupils and staff, marking and feedback and planning, using the Year Group skills and National Curriculum. Class teachers also record on a termly basis children who may not be making expected progress, or are making accelerated progress.