

Curriculum Expectations

PSHE



Subject Leader:

Becky Benniston

Curriculum Coverage

Over the course of their Primary School education, all children will have learned about all aspects of the PSHE curriculum by following the themes of Relationships, Living in the Wider World and Health and Wellbeing. They will have been given lots of opportunities to explore and discuss and how these themes affects them, their friends, their families and the wider community. Links will be made between other subjects and PSHE where possible such as Science, DT, Computing, RE and PE to develop their understanding of the PSHE curriculum further.

How often?

PSHE is taught weekly following the PSHE termly plans.

By whom?

Class Teachers

Which resources are used?

Termly PSHE planning is used to plan the specific skills and knowledge the children need. Resources produced and approved by the PSHE association are used. Non-fiction/fiction books and websites are also used in class. Planning should be drawn from the National Curriculum and Knowledge Organisers.

What does a typical lesson look like? (include scaffolding)

Lessons begin with the children recalling prior knowledge and making links. This includes knowledge and skills from previous lessons, year groups and other curriculum areas. New learning is taught through a variety of ways, involving all pupils in the class and group discussions. High quality questioning is used to support the children's developing knowledge. Key vocabulary is shared with children and meaning is discussed. Where appropriate, children to engage practical, cross-curricular activities (Computing, Science, Drama, DT, Writing, Art, etc.) – children are given the opportunity to share or present their learning and understanding in a variety of ways Scaffolding is used to support so that all children can access the learning. This scaffolding may be through task, resources on Showbie, communication, support or resources. Children reflect on what they have learnt during the lesson. In Year 1, work is collated into floor books to support children's recall of knowledge and engagement in learning.

Enrichment

PSHE Enrichment is closely linked to other subject areas, British Values and showing our school values within the wider community. For example we welcome visitors from other religions and visit non-Christian places of worship, showing tolerance and respect. In KS1 we welcome visits from 'people who help us' such as the police, nurses and the fire service. In KS2 children engage with different visitors from a variety of occupations to develop their knowledge of careers for the future. The whole school participate in mindfulness workshops linked to spirituality and children engage in enterprising projects.

How is it monitored?

The subject leader monitors medium term and weekly planning; carries out informal book reviews throughout the year; has discussions with class teachers and carries out pupil voice.

How is it assessed?

Assessment takes place using the triangulation of; discussions with pupils and staff, marking and feedback and planning, using the Year Group skills and National Curriculum.