

History

I can use the phrases and words: before, after, past, present, then and now; in my historical learning.

I can use the words past and present accurately.

I can explain why Britain has a special history by naming some famous events and some famous people (Guy Fawkes and Bonfire Night).

I can explain what is meant by parliament

I can research the life of someone from the past using resources to help me.

I can use stories or accounts to distinguish between fact and fiction. I understand that life was different in the past for people eg rich/poor, black/white, male/female.

Computing

I follow the school's safer internet rules

I can recognise hurtful online behaviour

I can explain the dangers of people pretending to be someone/something else online (PSHE)

I can name ways in which technology is used in school and outside of school.

Geography

I can name the continents of the world and find them in an atlas.

I can name the world's oceans and find them in an atlas.

I can find where I live on a map of the UK.

I can point out the North, East, South, East and West with maps and compass.

Outdoor PE - Multi skills

Running (consolidating)

Throwing (consolidating)

Catching (consolidating)

Striking with an implement (consolidating)

Skipping (consolidating)

Balance (consolidating)

Landing (consolidating)

Science

I know that animals, including humans, have offspring which grow into adults.

I know what animals and humans need to survive.

I know why exercise is important for humans.

I know why a balanced diet is important for humans

I know why good hygiene is important for humans

Art

I can show increasing control when drawing different types of lines and shapes.

I can create different tones using light and dark pencils.

I can show patterns and texture in my drawings.

Curriculum Content - Year 2

Skill coverage



Autumn 1: Could you be a brave explorer?

Enrichment Opportunities

Church Visit about belonging

Geography Fieldwork (in school)

Parent workshop

Indoor PE

Repeat accurately sequences of gymnastics actions.

Move smoothly from a position of stillness to a travelling movement.

Move smoothly and in a controlled way from one position of stillness to another.

Devise, repeat and perform a short sequence in which there is a clear beginning, middle and end.

Jump in a variety of ways.

Perform in unison and in canon.

PSHE

how to be a good friend

about different ways that people meet and make friends

strategies for positive play with friends

about what causes arguments between friends

how to positively resolve arguments between friends

how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else

about how to respond safely to adults they don't know

about the things they have in common with their friends, classmates, and other people

how friends can have both similarities and differences

how to play and work cooperatively in different groups and situations

how to share their ideas and listen to others, take part in discussions, and give reasons for their views

RE- Belonging

Explore stories about key religious people

Identify the importance of belonging to a religion and the difference this makes to people's lives.

Reflect on stories about belonging to religious communities

Find out about ceremonies in which special moments are marked

Music

Improve rhythms along to a backing track using the note C or G.

Compose call-and-response music.

Play the melody on a tuned percussion instrument.

Sing with good diction.

Recognise and play echoing phrases by ear.

DT

I can incorporate some type of movement into models.

I can explore the use of levers and sliders.

Maths - Areas of Learning

Place value
Addition and Subtraction

English - Reading - Texts

Halibut Jackson
Emma Jane's aeroplane
Roald Dahl - variety of texts

English - Writing Opportunities

Retells
Setting descriptions
Character descriptions

History

Look at different explorers: Christopher Columbus, Neil Armstrong, Robert Falcon Scott, Amelia Earhart, Helen Sharman, Bessie Coleman
Sequencing events from their lives
Researching their lives using a range of sources.

DT

Research for moving pictures
Skills Practice

Science

What humans need to survive
Naming different offspring
Why exercise is important
The importance of a good diet

Computing

Information technology around us
E-Safety: devices we use and how to stay safe online
Name and explain how technology is used

Curriculum Content - Year 2

What does this look like in the classroom?



Autumn 1 Year 2: Could you be a brave explorer?

Enrichment Opportunities

Church Visit about belonging
Geography Fieldwork (in school)
Parent workshop

PSHE

Learning to be a good friend
Looking at strategies to include others
Discussing what to do when feeling lonely
Discussing how to talk to adults and those that they don't know

Geography

Naming continents of the world
Oceans of the world
Where do I live
Map Work

RE

Belonging
Religious ceremonies
How we belong to religious communities

Music

Children to have an understanding of beat.
Children to have an understanding of rhythm.
Children to have an understanding of echo.
Children know call and response.
Children know tuned and untuned percussion.
Children to have an understanding of melody.

PE

Gymnastics: looking at different balances, copying and repeating sequences and different ways to travel.

Art

Creating patterns, textures and tones
Sketching
Leonardo Da Vinci