

History

I can put up to three objects in chronological order (recent history).

I know that some objects belonged to the past.

I can answer questions using an artefact or photograph that has been provided.

I can recognise similarities and differences between the past and the present.

I can ask and answer questions about old and new objects.

I can give a plausible explanation about what an object was used for in the past.

I can begin to identify the main differences between old and new.

I can use pictures and artefacts to find out about the past.

Geography

I can explain how the weather changes with each season.

PE

Make up and perform simple movement phrases in response to simple tasks.

Link and repeat basic gymnastics actions.

Create shapes using large and small body parts.

Explore movements on different levels.

Computing

I follow the school's safer internet rules – to be covered every term

I use a password to access a secure network.

I can use the search engines agreed by the school.

I can begin to use a range of devices

I can begin to type using a keyboard. I keep personal information private.

I know the benefits of using the internet and digital devices

I can navigate a website

I can recall different methods of communication (e.g. email, online apps that are used inside of school)

Science

All working scientifically skills

I observe and know about the changes in the seasons.

I name the seasons and know about the type of weather in each season.

I know how to name the parts of the human body that I can see. I know how to link the correct part of the human body to each sense.

Curriculum Content - Year 1

Skill coverage



Autumn 1 Big Question: What colour is the past?

Enrichment Opportunities

Visit to Christ Church

Parents and carers invited in for Big Question launch

Music

Participate in creating a dynamic group performance using kitchen themed props.

Sing a cumulative song from memory, remembering the order of the verse.

Play classroom instruments on the beat. Copy a leader in a call and response song.

Show the shape of the pitch moving with actions.

Listen and move in time to the song.

RE

Find out about how people worship.

Explore different artefacts used in worship

Identify symbolic actions, gestures and rituals used in Worship.

PSHE

I know about people who care for me, e.g. parents, siblings, grandparents, relatives, friends, teachers

I know the role these different people play in children's lives and how they care for them

I know what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.

I know about the importance of telling someone — and how to tell them — if they are worried about something in their family.

I know what kind and unkind behaviour mean in and out school.

I know how kind and unkind behaviour can make people feel.

I know about what respect means.

I know about class rules, being polite to others, sharing and taking turns.

Art—Drawing

I can hold a pencil appropriately adding enough pressure when mark making.

I can draw using pencil and I can colour with crayons.

I can draw lines of different shapes and thickness, using two different grades of pencil.

I can colour inside shapes.

I can describe what I can see and like in the work of another artist.

I can use a sketchbook making the best use of space on each page.

DT

I can describe how something works.

I can talk with others about how I want to construct my product.

I can make a product, which moves.

I can say why I have chosen moving parts.

I can talk about my own work and things that other people have done

I can explore the use of wheels and axles.

I can make my model stronger if it needs to be.

Maths - Areas of Learning

Number—Place Value and composition

Addition

Subtraction

English - Reading - Texts

Dragons Don't Share

The Leaf Thief

'I like' poem

English - Writing Opportunities

Story retelling

Simple sentence work

Character descriptions

History

Toys from the past

Looking at how toys have changed

DT

Vehicles

Wheels and Axles

Science

Seasons—Autumn

Senses

My Body

Computing

Technology in school

Computer Science and Programming

Digital Literacy

E-Safety

Information Technology and Handling Data

Curriculum Content - Year 1

What does this look like in the classroom?



Autumn 1 Big Question:

What colour is the past?

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PSHE

Relationships

Families and Friendships

Safe relationships

Respecting ourselves and others

Geography

Changes to weather in each season.

Fieldwork

Music

Pulse and Rhythm

Loud and quiet dynamics

To speak, sing and chant

Listening and responding to different pieces of music

RE

How do Christians talk to God?

Christianity

Church

Bible stories

Prayer

Art

Drawing

Leonardo Da Vinci

Roger Hargreaves

PE

Gymnastics

Travelling Sequences

Balancing Rolls