

### History

I can give reasons for different interpretations of historical events (evidence)  
I can use a wide range of evidence to explain the past e.g. written accounts, pictures, documents, posters, online, webinars, artefacts, interviews, visitors, statues, figures, historical sites etc.  
I can use dates and historical language within my work.  
I appreciate how historical artefacts have helped us understand more about British lives in the past and present.

### Geography

I can find possible answers to my own geographical questions  
I can explain how a location fits into its wider geographical location; with reference to human and economical features  
I can plan a journey to a place in another part of the world, taking account of distance and time  
I can work out an accurate itinerary detailing a journey to another part of the world  
I can make detailed sketches and plans; improving my accuracy later.

### PE

Show a change of pace and timings.  
Demonstrate imagination and creativity in the movements they devise in response to stimuli.  
Use transitions to link motifs smoothly together.  
Improvise with confidence, still demonstrating fluency across the sequence  
When passing, children add flair by adapting throwing style, fake passing and passing to allow others to find space.  
Children change direction and speed to avoid opponents  
Move into space after completing a pass.

### Art

I can create mood and contrast in my paintings.  
I can express my emotions accurately through my painting and sketches.  
I can create depth by differentiating elements in the foreground, middle ground and background.  
I can create realistic textures using various techniques such as impasto and glazing.  
I can discuss my work and the work of others using appropriate art terminology.

### PSHE

To identify jobs that they might like to do in the future  
About the role ambition can play in achieving a future career  
How or why someone might choose a certain career  
About what might influence people's decisions about a job or career  
The importance of diversity and inclusion to promote people's career opportunities  
About stereotyping in the workplace, its impact and how to challenge it  
That there is a variety of routes into work

## Curriculum Content - Year 5

### *Skill coverage*



### **Spring 2 Big Question: Can I really reach the stars?**

## Enrichment Opportunities

Planetarium experience

Wade Street Church Easter workshop

World Book Day

Fire Station visit

### Computing

It can independently, and with regard for e-safety, select and use appropriate communication tools  
I can explain ways to solve problems by collaborating and communicating with others using digital technology within and beyond school.  
I can discuss the positive and negative impact of the use of ICT in my own life, my friends and family.  
I can begin to improve my typing accuracy and speed  
I can begin to position my hands correctly on a physical keyboard.

### Science

I know about and explain the movement of the Earth and other planets relative to the Sun.  
I know about and explain the movement of the Moon relative to the Earth.  
I know and demonstrate how night and day are created.  
I can explain why the sun appears to move across the sky during a day.  
I describe the Sun, Earth and Moon (using the term spherical).

### MFL

I can identify feminine, masculine and neuter forms and the conjugation of high-frequency verbs.  
I can describe people, places, things and actions orally  
I can describe people, places, things and actions in writing

### RE

Explore the origins of sacred writings and consider their importance for believers.  
Explore a variety of religious texts and teachings.  
Explore the life of key religious figures and make links with significance to believers  
Explore the meaning of religious stories and reflect on key words and phrases.  
Research key events in the development of a religious tradition and explain the impact on believers today.

### Music

Understand how a drum pattern, bass line and riff fit together to create a memorable and catchy groove.  
Identify patterns, basslines and riffs and play them using body percussion and voices.  
Work creatively in small groups to share and develop ideas and imagination.  
Develop listening skills and an understanding of how different instrumental parts interact by responding to each part through movement.  
Develop an understanding of the Argentine Tango.

### DT

I can come up with a range of ideas after I have collected information.  
I can take a user's view into account when designing.  
I am motivated enough to refine and improve my product.  
I can evaluate appearance and function against the original criteria.  
I can explain why my finished product is going to be of good quality.  
I can show that I can be both hygienic and safe in the kitchen.

### Maths - Areas of Learning

Four Operations (inc. money and measures)  
Shape  
Area  
Statistics

### English - Reading - Texts

The Jamie Drake Equation  
Cosmic  
Armstrong: The Adventurous Journey of a Mouse to the Moon  
A Galaxy of Her Own: Amazing Stories of Women in Space  
Spaced Out: Space poems

### English - Writing Opportunities

Persuasive letters  
Biographies  
Recounts of space travel  
Job applications

### History

A study of a wide range of evidence including written accounts of space travel.  
Biographies of astronauts who have travelled in space.  
A study of significant events in Space Travel around the world.

### Curriculum Content - Year 5

*What does this look like in the classroom?*



**Spring 2 Big Question:**  
**Can I really reach the stars?**

### Science

#### **Earth and Space**

The movement of Earth and other planets in relation to the sun.,  
How night and day are created.  
The movement of the Earth in relation to Earth.

### Computing

#### Sharing Information

Software: Paper based  
Outcome: recall the different ways to share information e.g. email

### Enrichment Opportunities

Planetarium experience  
Wade Street Church Easter workshop  
World Book Day  
Fire Station visit

### DT

Cooking—Evaluation of pizzas made.  
Focus on safety and hygiene in the kitchen.

### Geography

Location of NASA headquarters and facilities.  
How to travel to NASA, taking account of distance and time.

### Music

Building a groove  
Epoca

### PSHE

Identifying job interests and aspirations  
Influences on career choices  
Workplace stereo-types

### MFL

Naming places to go on school trips  
Vocabulary associated with a trip to a museum and the countryside.

### RE

What did Jesus do to save human beings?  
A study of the different parts of the Easter story.

### Art

Artist focus: Vincent Van Gogh  
Painting to create mood and express emotions

### PE

Mindfulness  
Netball