

## History

I can explain the terms cause and consequence when thinking about historical events.

I can use various sources of evidence to answer questions

I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.

I can use various sources of evidence to answer questions.

## Computing

I can learn strategies to recognise whether something they see online is true and accurate (PSHE)

I can evaluate whether a game is suitable to play or if a website is appropriate for my age-group (PSHE)

I can check for errors and debug.

I can recognise and explain various forms of input.

## Science

I compare and group rocks based on their appearance and physical properties, giving a reason.

I know how fossils are formed.

I know how soil is made. (composting and organic matter)

I know about and explain the difference between sedimentary, metamorphic and igneous rock.

## RE

Explore the origins of sacred writings and consider their importance for believers.

Explore the life of key religious figures and make links with significance to believers

Explore the meaning of religious stories and reflect on key words and phrases.

## Geography

I can describe how volcanoes are created

I can describe how earthquakes are created

I can use maps and atlases appropriately by using contents and indexes

I can confidently describe physical features in a locality

## Art

I can experiment with colour mixing to create various hues, shades and tints.

I can experiment with different brush strokes to convey mood, energy and expression in paintings.

I can predict with accuracy the colours that I mix.

I know where each of the primary and secondary colours sit on the colour wheel.

## DT

I can describe my design using an accurately labelled sketch and words.

I can select the most appropriate materials

I can talk about changes which make my design even better.

## Curriculum Content - Year 3

### *Skill coverage*



### **Spring 2 Big Question: What's found underground?**

### Enrichment Opportunities

Severn Trent workshop  
Easter worship at Church  
World Books Day  
Science Week

## MFL

I can have a short conversation saying 3-4 things.

I can give a response using a short phrase.

I can name and describe a place

I can explain the main points in a short passage.

I can write 2-3 short sentences on a familiar topic.

## PSHE

about jobs that people may have from different sectors

that people can have more than one job at once or over their lifetime

about common myths and gender stereotypes related to work

to challenge stereotypes through examples of role models in different fields of work

about some of the skills needed to do a job, such as teamwork and decision-making

to recognise their interests, skills and achievements and how these might link to future jobs

how to set goals that they would like to achieve this year

## Music

Develop active listening skills by responding to musical themes through movement.

Develop a sense of beat and rhythmic pattern.

Experience call-and-response patterns through moving with a partner.

Explore ways to create word-based pieces of music.

Explore ways to communicate atmosphere and effect.

Listen and compare how different composers have approached creating word-based compositions.

## PE

Use a range of skills to help them keep possession and control of the ball.

Pass, receive and dribble the ball, keeping control and possession

Consistently use a range of skills to keep possession and make progress towards a goal, on their own and with others.

Practise an action or short sequence of movements, and improve their quality of the actions and transitions.

Show control, accuracy and fluency of movement when performing actions on their own and with a partner.

Adapt a sequence to include different levels, speeds or directions.

Show flexibility and control in a sequence.

Perform a sequence with rolls and powerful shapes.

**Maths - Areas of Learning**

Multiplication and division  
Fractions  
Position and movement

**English - Reading - Texts**

The Lion, the Witch and the Wardrobe  
A Stone for Sascha

**English - Writing Opportunities**

Narrative  
Non-chorological reports  
Letter writing  
Newspaper reports

**History**

Exploring the life of Mary Anning and other prominent  
archaeologists  
Ancient Civilisations

**DT**

Textiles - purses/wallets

**Science**

Layers of the earth  
Different rock types and where they are found  
Handling different rocks.  
Fossils.

**Curriculum Content - Year 3**

*What does this look like in the classroom?*



**Spring 2 Big Question:**  
**What's found underground?**

**PSHE**

Skills needed for different jobs.  
Assessment of what safe play looks like.  
Stereotypes.  
Women in STEM

**Computing**

Logo Programming  
Purple Mash  
Suitable websites and games.

**Enrichment Opportunities**

Severn Trent workshop  
Easter worship at Church  
World Books Day  
Science Week

**MFL**

Animal habitats  
Prepositions

**Geography**

Layers of the earth  
Tectonic plates  
Why volcanoes erupt  
Why earthquakes happen

**Music**

Ballet Music  
Classical music composers

**RE**

Easter story  
The impact that Jesus had on the world.

**PE**

Hockey  
Gymnastics

**Art**

Colour mixing  
Volcanic eruption painting