

History

I can explain how my local area was different in the past
I understand reasons why people in the past acted as they did.
I can find out something about the past by talking to an older person.

Computing

I can predict what the outcome of a simple program will be (logical reasoning).
I can use a range of instructions (e.g. direction, angles, turns).
I can give precise instructions.
I can test, amend and find errors (debug)

Music

Improvise and compose, structuring short musical ideas to form a larger piece.
Sing and play, performing composed pieces for an audience.
Listen and appraise, with a focus and attention to detail, recalling sounds and patterns.
Structure musical ideas into a whole-class composition.
Follow signals from a conductor.
Listen to and analyse four pieces of music inspired by travel/vehicles.

PE - dance

Create a short motif inspired by a stimulus.
Change the speed and level of their actions.
Use different transitions within a dance motif.

Science

I identify a range of materials and their properties.
Identify sources of sound including materials that make sound.
Investigate how sound can be made louder and quieter.

DT

I can join materials and components in different ways.
I can explain why I have chosen specific textiles.
I can explain what went well with my work.

Curriculum Content - Year 2

Skill coverage



Spring 2 Term

What happens when we recycle?

Enrichment Opportunities

Packington - nocturnal animals workshop
Local area visit - litter picking beacon park
Science week

Art - Painting

I can mix paint to create all the secondary colours.
I can make my own brown.
I can make tints by adding white and tones by adding black.
I can create a piece of artwork in response to another artist or designer's work.

PSHE

I know what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments
I know how money can be kept and looked after about getting, keeping and spending money
I know that people are paid money for the job they do
I can recognise the difference between needs and wants
I know how people make choices about spending money, including thinking about needs and wants

RE—Why does Easter matter to Christians?

Engage with religious stories and talk about their meanings
Explore stories about key religious people
Explore the preparations for and celebration of festivals

Geography

I can describe some physical features of my own locality.
I can label a diagram or photograph using some geographical words.
I can find out about a locality by using different sources of evidence.
I can find the longest and shortest route using a map.
I can explain what facilities a town or village might need

Maths - Areas of Learning

Four operations
Statistics
Measures (Capacity & Mass)

History

Looking at world wide pollution events- oil spills etc.
Thinking about different viewpoints of the same event
Greta Thunberg - Significance and cross curricular writing

Computing

Creating a algorithm and debugging
Making predictions about program outcomes

Geography

Find out how to recycle in the local area
Study of litter in local area (litter pick)
Plan a route using digital maps to look for recycling in the area

PE - Dance

Dance - Save the planet - clockwork - time is running out
Creating dance actions, motifs and individual and group dances

English - Reading - Texts

Greta and the Giants
Tidy
The story machine

DT

Completing puppet from spring 1
Junk modelling linked to science and sound

Curriculum Content - Year 2

What does this look like in the classroom?



Spring 2 Term

What happens when we recycle?

Enrichment Opportunities

Packington - nocturnal animals workshop
Local area visit - litter picking beacon park
Science week

Music

To create music inspired by train travel.

Art

Continuing with painting taking inspiration from Wassily Kandinsky

English - Writing Opportunities

Letter writing - plea to stop littering
Narrative story writing - their own animal who finds litter
Non fiction- explanation texts

Science

Properties of materials - which can be recycled?
Which materials make sound?
Translucent, transparent, opaque, reflective and non reflective

PSHE

Learning about money and how people keep it, earn it and spend it.
Explaining the difference between needs and wants

RE

Look at key religious stories
Learn about the Easter story and its meaning
Palm Sunday,
Shrove Tuesday
Ash Wednesday
Maundy Thursday
Good Friday
How do Christians prepare for Easter?