

**Personal, Social and Emotional Development (PSED)**

Identify and moderate their own feelings socially and emotionally.

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Show sensitivity to their own and to others' needs.

**Expressive, Arts and Design**

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Share their creations, explaining the process they have used.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

**Understanding the World**

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Understand the key features of the life cycle of a plant and an animal.

**Curriculum Content - Reception**

*Skill coverage*



**Spring 2 Big Question:  
Do all animals live on the farm?**

**Enrichment Opportunities**

Visit to the farm

Den Building (Environmental Area)

Fruit tasting

**Communication and Language**

Use new vocabulary through the day.

Develop social phrases.

Use new vocabulary in different contexts.

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

**Physical Development (PD)**

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing.

Begin to show accuracy and care when drawing.

**Maths - Areas of Learning**

Number and Place Value

Multiplication (doubling)

Division (sharing)

Fractions

**English - Reading - Texts**

Farmyard Hullabaloo

The Three Little Pigs

Handa's Surprise

The Very Hungry Caterpillar

Bug Hotel

Under the Sea

**English - Writing Opportunities**

Rhyming words

Retelling and sequencing stories

Writing a letter

Writing a fact file

**Personal, Social and Emotional Development (PSED)**

Understanding the importance of healthy food choices

Moderating their own feelings

Thinking about the perspective of others

Relationships

**Curriculum Content - Reception**

*What does this look like in the classroom?*



**Spring 2: Big Question:**

**Do all animals live on the farm?**

**Enrichment Opportunities**

Visit to the farm

Den Building (Environmental Area)

Fruit tasting

**Understanding the World**

Similarities and differences of life in a different country

Naming animals

Animals and their young

The life cycle of a butterfly

**Expressive, Arts and Design**

Creating an aquarium

Drawing and painting animals

Exploring animal patterns

Building dens and bug hotels

**Communication and Language**

Role play area—Vets

Festival and season vocabulary

Nursery rhymes

**Physical Development (PD)**

Problem solving

Body management