

History

I can begin to picture what life would be like for early settlers.
I can explain how events from the past can help to shape our lives.
I know that people in the past travelled and cooked differently.
I understand that early Brits would not have communicated as we do.
I understand that early Brits would not have eaten as we do.
I can devise my own questions about the past.
I can use a range of sources to develop a clear picture of the past.

DT

I can prepare a savoury dish using a range of cooking techniques.
I can reflect on how the ingredients could have been caught, reared and processed.

Computing

I can begin to distinguish between fact, fiction and opinion on the internet.
I can perform safe and accurate internet searches.
I can recognise when information on the internet may not be accurate or reliable.

Geography

I can locate and name some of the main islands that surround the UK.
I can explain how locality has changed over time with reference to human/physical features.
I can explain why people are attracted to live in certain locations.

PE

I can swim competently, confidently and proficiently for 25m.
Use the strokes front crawl, back stroke and breaststroke effectively.
Tread water for 30 seconds, get in and out of the pool safely, call for help from the pool, float for 30 seconds.
Work collaboratively to solve problems.
Complete an orienteering task using a compass.
Use a map to follow a course.

Science

I can group living things in different ways.
I use classification keys to group identify and name living things.
I create classification keys to group, identify and name living things for others to use.
I know how to use diagrams, keys, bar charts and tables; using scientific language.
I can make simple guides or keys to explore and identify local plants and animals.

Curriculum Content - Year 4

Skill coverage



Spring 1 Big Question:
Who lived in Britain first?

Enrichment Opportunities

Standon Bowers Residential
Virtual Author Visit

Music

Doodle with voices over chords in a song.
Learn a part on tuned percussion and play as part of a whole class performance.
Sing a partner song rhythmically.
Adopt a rhythmic accompaniment while singing.
Listen and identify similarities and differences between instruments.

PSHE

I know how to show compassion towards others in needs and the shared responsibilities in caring for them.
To know how and why rules and laws are enforced.
To know how and why different rules are needed for different situations.
To know why certain laws have been made
That everything online has a digital footprint.
To make safe and reliable choices from search results.
To recognise what online adverts look like.
Why people might choose to buy or not buy things online.
To compare content shared for factual purposes and for advertising.
How to report something seen or experienced online that concerns them eg images, content.

MFL

I can ask how much something costs.
I can say the names of items I might buy in a shop.
I can hold a short conversation.

Art

I can create the colour I need .
I can create mood in my paintings .
I can successfully use shading to create mood and feeling.

RE

Explore a variety of religious texts and teachings.
Explore rules for living found in religious texts and ask questions about the impact on believers.
Explore diversity and religion and reflect on similarities and differences.
Explore symbolism and intended meaning for believers.
Explore the origins of sacred writings and consider their importance for believers.

Maths - Areas of Learning

Multiplication and Division

Fractions

Decimals

History

Stone age

Bronze age

Iron age

Computing

Fact and fiction online

Digital Footprint

Geography

Settlements

Map work (UK)

PE

Swimming

OAA

English - Reading - Texts

Stone Age boy – Satoshi Kitamura

Stig of the dump

Non-Fiction texts

DT

Prepare a savoury dish.

Curriculum Content - Year 4

What does this look like in the classroom?



Spring 1 Big Question:
Who lived in Britain first?

Enrichment Opportunities

Stone age workshop (forest school)

Music

Percussion

Singing with rhythm

Similarities and differences between instruments.

Art

Painting

Pablo Picasso

English - Writing Opportunities

Non-chronological report

Instructions

Speech

Letter

Dictionary work

Science

Biology

Classification of Living things

PSHE

Media literacy and digital resilience

Rules and Law

MFL

My Town

RE

Five pillars of Islam.