

History

I can recount the life of someone famous who lived in the past.

I can answer questions by using a specific source, such as an information book.

I can find out something about the past by talking to an older person.

I can explain how my local area was different in the past.

I can research the life of someone from the past using resources to help me.

Computing

I can organise digital content.

I can save and retrieve digital content.

I can manipulate digital content

I can make my content engaging

Music

Improvise and compose, structuring short musical ideas to form a larger piece.

Sing and play, performing composed pieces for an audience.

Listen and appraise, with a focus and attention to detail, recalling sounds and patterns.

PE - Gymnastics

Devise, repeat and perform a short sequence in which there is a clear beginning, middle and end.

Jump in a variety of ways.

Perform in unison and in canon.

Science

I know how animals find their food.

I name some different sources of food for animals.

I know and can explain a simple food chain.

I identify things that are living, dead and never lived and compare the differences.

DT

I can use information and communication technology to generate ideas.

I can describe my design by using pictures, diagrams, models and words.

Curriculum Content - Year 2

Skill coverage



Spring 1 Term

Would you find a lion in Lichfield?

Enrichment Opportunities

Packington - nocturnal animals workshop

External visitor - Mount Kilimanjaro

Art - Painting

I can choose to use thick and thin brushes as appropriate.

I can explore what happens when primary colours are mixed together.

I can name the primary and secondary colours.

I can mix paint to create all the secondary colours.

PSHE

About being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups

About different rights and responsibilities that they have in school and the wider community

About how a community can help people from different groups to feel included

To recognise that they are all equal, and ways in which they are the same and different to others in

RE—How can we show kindness?

Explore stories about key religious people

Reflect on examples of care shown by believers and give reasons for this

Geography

I can explain how the jobs people do may be different in different parts of the world

I can explain what facilities a town or village might need

I can describe a place outside Europe using geographical words

I can make plausible predictions about what the weather may be like in different parts of the world

Maths - Areas of Learning

Fractions - (half, quarter, third, three quarters)
Time - 5 min (recall o'clock, half past, quarter to/past)
Position and movement

History

Nelson Mandela
Local area study - how has the local area changed?
What jobs have changed locally and In Africa

Computing

Exploring presenting software
Creating an engaging presentation about learning in one or more subject areas.

Geography

Local study
explain what facilities a town or village
In depth look a the continent of Africa

PE

Gymnastic recall from Aut 1
Using apparatus in routines

English - Reading - Texts

Bog Baby
Woolf
The Hunter

English - Writing Opportunities

Vet reports
Retell of real events
Setting and character descriptions

DT

Researching and designing a hand puppet linked to the Big Question and science learning.

Science

Explore and investigate food chains
Explore and investigate food sources
Explore and investigate living, never lived and no longer living.

Curriculum Content - Year 2

What does this look like in the classroom?



Spring 1 Term

Would you find a lion in Lichfield?

Enrichment Opportunities

Packington - nocturnal animals workshop
External visitor - Mount Kilimanjaro

PSHE

To learn about different groups
To learn about rights and responsibilities
To learn about equality

Music

To create music inspired by train travel.
Structure musical ideas into a whole-class composi-

RE

Learning about stories of care from the bible
Thinking about how Christians show care
Exploring how religious communities show kindness

Art

Painting taking inspiration from Wassily Kandinsky