

History

To appreciate that some famous people have helped our lives be better today .

I can recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago.

I can answer questions using an artefact/ photograph provided.

Geography

To say what they like about their locality.

To sort things that they like and don't like.

To answer some questions using different resources, such as books, the internet and atlases .

To think of a few relevant questions to ask about a locality .

To describe a locality using words and pictures.

To name key features associated with a house, detached house, semi-detached house and terraced house .

I can name different jobs that people living in my local area might do.

To tell someone their address.

To explain how the weather changes with each season.

Computing

I follow the school's safer internet rules

I can begin to use a range of devices

I can use a camera.

I can capture images

I can record sound and play it back.

RE

Explore the preparations for and celebration of festivals.

Ask questions about different religious customs and traditions.

Science

All working scientifically skills

I distinguish between an object and the material it is made from.

I know the materials that an object is made from.

I know the difference between wood, plastic, glass, metal, water and rock.

I know about the properties of everyday materials.

I group objects based on the materials they are made from.

Recognise and name different light sources and distinguish between bright colours and light sources

I know that I need light in order to see.

Know the difference between a push and pull (Forces).

PSHE

I know about situations when someone's body or feelings might be hurt and whom to go to for help.

I know what it means to keep something private, including parts of the body that are private.

I can identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses, and punches)

I learn how to respond if being touched makes them feel uncomfortable or unsafe.

I know when it is important to ask for permission to touch others/how to ask for and give/not give permission.

I know how to respond safely to adults they don't know.

Pants rule- To use the vocab penis, vagina, vulva and testicles.

Curriculum Content - Year 1

Skill coverage



Autumn 2 Big Question: How is Lichfield unique?

Enrichment Opportunities

Storytelling at the Crib—Cathedral

Diwali Workshop

Magic show

Author Visit

DT

I can describe how something works.

I can talk with others about how I want to construct my product.

I can make a product, which moves.

I can say why I have chosen moving parts.

I can talk about my own work and things that other people have done.

I can explore the use of wheels and axles

I can make my model stronger if it needs to be.

Art

I can hold a pencil appropriately adding enough pressure when mark making.

I can draw using pencil and I can colour with crayons.

I can draw lines of different shapes and thickness, using two different grades of pencil.

I can colour inside shapes.

I can describe what I can see and like in the work of another artist.

I can use a sketchbook making the best use of space on each page.

Music

I can compose music to march to using tuned and untuned percussions.

I can respond to musical characteristics through movement.

I can describe the features of a march using music vocabulary.

Experiment with sounds to create aquarium inspired music and draw the sounds using graphic symbols.

Sing a unison song rhythmically and in tune.

Play percussion instruments expressively, representing the character of their composition.

Reflect on the character of the music through movement.

PE

I can put a sequence of actions together to create a motif.

I can vary the speed of their actions.

I can use simple choreographic devices such as unison, canon and mirroring.

I can perform leading and following movements.

Maths - Areas of Learning

Measures (Length) Doubling and halving
Fractions of shape
Multiplication Time (Days/months)
Odd and even numbers 2D shapes

History

King James, Guy Fawkes and Houses of Parliament.
Sequence the events and discuss the importance of Bonfire Night.
Gunpowder Plot

PSHE

Safe Relationships
Recognising privacy; staying safe; seeking permission
Staying safe—Bonfire night rules.
Kindness
PANTS rule

Geography

Local area—Lichfield People's Jobs
Map work Types of houses
Weather

PE

Dance
Copying dance moves Creating a dance sequence

English - Reading - Texts

'November Night Countdown' - poem
Orion and the Dark
The Pine Tree

English - Writing Opportunities

Poem
Simple sentences
Descriptions
Retelling
Grammar— full stop and question marks.

DT

Vehicles (Wheels and axles)

Curriculum Content - Year 1

What does this look like in the classroom?



Autumn 2 Big Question:

How is Lichfield unique?

Enrichment Opportunities

Storytelling at the Crib—Cathedral
Diwali Workshop
Magic show Author Visit

Music

Singing skills—Carols by Candlelight performance
Moving to music

Art

Drawing Leonardo Da Vinci
Roger Hargreaves

Science

Everyday Materials
Forces (pre-learning)
Light (pre-learning)

Computing

Technology in school
Computer Science and Programming
Digital Literacy
E-Safety
Information Technology and Handling Data
Different types of technology
Digital painting and Image capture

RE

The story of Christmas
Artefacts used in a Christian worship
Hinduism—Diwali