



CHRIST CHURCH CE (c) PRIMARY SCHOOL

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Home School Agreement

Working Together in Partnership: A Shared Commitment to Excellence

At Christ Church CofE Primary School, we believe that strong, respectful relationships between school and home form the foundation of a successful education. Our Home–School Agreement sets out an expectation of a shared commitment to creating a positive, professional and courteous environment, where everyone: pupils, staff, parents and carers feels valued, respected and heard.

Together, we are united by our core values: **Respect, Care, Responsibility, Relationships, Resilience, Risk-taking, Resourcefulness** and **Reflectiveness**. We expect all members of our school community to live out these values in their everyday interactions.

Our Shared Commitments

The School Will:

- Create a safe, inclusive and nurturing environment where all children are supported to thrive.
- Actively promote the school's core values in all aspects of school life.
- Communicate clearly and respectfully with parents and carers, providing regular updates about learning and wellbeing of the children.
- Address concerns professionally, ensuring they are handled by an appropriate member of staff.
- Be welcoming and approachable, while maintaining clear boundaries that support effective teaching and learning.
- Provide a broad and balanced curriculum which challenges children to reach their full potential and meets the requirements of the National Curriculum, meeting children's individual needs.
- Promote high standards and high expectations to ensure children achieve their potential.
- Provide a safe and happy environment where all children are valued, respected and listened to.
- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- Teach children about our school values and how to live out these.
- Teach children to develop a positive attitude towards others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership.
- Keep parents/carers informed about their children's progress and behaviour, as well as their half termly curriculum (found on the school website).
- Deal with parental concerns promptly and how they have been resolved.
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Promote good attendance and punctuality.

Respect - Care - Responsibility

Relationships - Resilience - Risk Taking - Reflective – Resourceful



- Keep parents informed through regular communication e.g. letters, text messages, meetings.

Parents and Carers Will:

- Having chosen Christ Church CofE Primary School for your child, accept the school's aims, policies and procedures, positively supporting the school.
- Support the school's values at home, helping children to reflect these in their behaviour and attitudes.
- Approach the school in a professional and courteous manner, modelling respectful behaviour at all times.
- Use morning drop-off and afternoon collection times for greetings and brief, essential messages only.
- Direct any concerns, incidents or issues to senior leaders or the school office, rather than classroom staff at the door, to ensure such matters are addressed appropriately and sensitively.
- Support the school in maintaining a calm and focused start and end to each school day.
- Ensure your child wears the correct school uniform and follows the school dress code.
- Ensure that your child attends school punctually every day during term time, unless there is a good reason for absence (e.g. illness).
- Notify the school by email or telephone in the event of absence.
- Support the school's policies and guidelines on learning, behaviour, attendance and uniform.
- Attend parent/teacher meetings to discuss your child's progress.
- Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
- Promptly inform the school of any concerns or barriers that may affect your child's learning, behaviour or happiness at school.
- Support school in the teaching of safe and secure internet use at home.
- Respect all members of the school community, abiding by the policy of zero tolerance of rude and aggressive behaviour.
- Regularly read information on the website and school communication via Arbor to kept-up-to-date with important details of relevant policies, meetings, events and information.

The Responsibility of the Child

I agree:

- To be responsible for my school and home learning, completing all tasks as well as I can, asking questions when I do not understand.
- Show that I am willing to work to the best of my ability.
- Be respectful towards others and behave in a safe and responsible way.
- To accept responsibility for the things that I do and to reflect on my behaviour and learning and learn from all experiences.
- To come to school on time, prepared for the day and wearing the correct school uniform.
- Use the internet safely as I have been taught in class.
- To talk to a grown-up if I have a problem.
- To demonstrate the school values: Respect; Care; Responsibility; Relationships; Resilience; Risk-Taking; Reflective; Resourceful.
- To take good care and respect of the building, equipment and school grounds.
- Follow class rules, responsibilities and be ready for learning.

Together, We Will:

- Foster a climate of trust, understanding and collaboration.
- Prioritise the wellbeing and development of every child.
- Communicate openly and constructively, valuing one another's contributions and perspectives.
- Celebrate each child's successes and work together through any challenges

Respect - Care - Responsibility

Relationships - Resilience - Risk Taking - Reflective – Resourceful

