History

I can use the phrases and words: before, after, past, present, then and now; in my historical learning.

I can use the words past and present accurately.

I can explain why Britain has a special history by naming some famous events and some famous people (Guy Fawkes and Bonfire Night).

I can explain what is meant by parliament

I can research the life of someone from the past using resources to help me.

I can use stories or accounts to distinguish between fact and fiction. I understand that life was different in the past for people eg rich/poor, black/white, male/female.

Computing

I follow the school's safer internet rules

I can recognise hurtful online behaviour

I can explain the dangers of people pretending to be someone/something else online (PSHE)

I can name ways in which technology is used in school and outside of school.

Geography

I can name the continents of the world and find them in an atlas.

I can name the world's oceans and find them in an atlas.

I can find where I live on a map of the UK.

I can point out the North, East, South, East and West with maps and compass.

Outdoor PE - Multi skills

Running (consolidating)

Throwing (consolidating)

Catching (consolidating)

Striking with an implement (consolidating)

Skipping (consolidating)

Balance (consolidating)

Landing (consolidating)

Science

I know that animals, including humans, have offspring which grow into adults.

I know what animals and humans need to survive.

I know why exercise is important for humans.

I know why a balanced diet is important for humans

I know why good hygiene is important for humans

Art

I can show increasing control when drawing different types of lines and shapes.

I can create different tones using light and dark pencils.

I can show patterns and texture in my drawings.

Curriculum Content - Year 2

Skill coverage



Autumn 1: Could you be a brave explorer?

Enrichment Opportunities

Church Visit about belonging Geography Fieldwork (in school) Parent workshop

Indoor PE

Repeat accurately sequences of gymnastics actions.

Move smoothly from a position of stillness to a travelling movement.

Move smoothly and in a controlled way from one position of stillness to another.

Devise, repeat and perform a short sequence in which there is a clear beginning, middle and end.

Jump in a variety of ways.

Perform in unison and in canon.

PSHE

how to be a good friend

about different ways that people meet and make friends strategies for positive play with friends

about what causes arguments between friends

how to positively resolve arguments between friends how to recognise, and ask for help, when they are feeling

lonely or unhappy or to help someone else

about how to respond safely to adults they don't know about the things they have in common with their friends, classmates, and other people

how friends can have both similarities and differences how to play and work cooperatively in different groups and situations

how to share their ideas and listen to others, take part in discussions, and give reasons for their views

RE- Belonging

Explore stories about key religious people

Identify the importance of belonging to a religion and the difference this makes to people's lives.

Reflect on stories about belonging to religious communities Find out about ceremonies in which special moments are marked

Music

Improve rhythms along to a backing track using the note ${\sf C}$ or ${\sf G}.$

Compose call-and-response music.

Play the melody on a tuned percussion instrument.

Sing with good diction.

Recognise and play echoing phrases by ear.

DT

I can incorporate some type of movement into models.

I can explore the use of levers and sliders.

Maths - Areas of Learning

Place value

Addition and Subtraction

<u>History</u>

Look at different explorers: Christopher Columbus, Neil Armstrong, Robert Falcon Scott, Amelia Earhart, Helen Sharman, Bessie Coleman

Sequencing events from their lives

Researching their lives using a range of sources.

Computing

Information technology around us

E-Safety: devices we use and how to stay safe online

Name and explain how technology is used

Geography

Naming continents of the world

Oceans of the world

Where do I live

Map Work

PE

Gymnastics: looking at different balances, copying and repeating sequences and different ways to travel.

English - Reading - Texts

Halibut Jackson

Emma Jane's aeroplane

Roald Dahl - variety of texts

DT

Research for moving pictures

Skills Practice

Curriculum Content - Year 2

What does this look like in the classroom?



Autumn 1 Year 2: Could you be a brave explorer?

Enrichment Opportunities

Church Visit about belonging Geography Fieldwork (in school) Parent workshop

<u>RE</u>

Belonging
Religious ceremonies
How we belong to religious communities

Art

Creating patterns, textures and tones
Sketching
Leonardo Da Vinci

English - Writing Opportunities

Retells

Setting descriptions

Character descriptions

Science

What humans need to survive

Naming different offspring

Why exercise is important

The importance of a good diet

PSHE

Learning to be a good friend

Looking at strategies to include others

Discussing what to do when feeling lonely

Discussing how to talk to adults and those that they

don't know

Music

Children to have an understanding of beat.

Children to have an understanding of rhythm.

Children to have an understanding of echo.

Children know call and response.

Children know tuned and untuned percussion.

Children to have an understanding of melody.