

Personal, Social and Emotional Development (PSED)

See themselves as a valuable individual.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Form positive attachments to adults and friendships with peers.

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Begin to understand how others might be feeling.

Communication and Language

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Develop their pronunciation.

Use longer sentences of four to six words .

Understand how to listen carefully and why listening is important.

Engage in story times.

Understanding the World

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.

Show interest in different occupations.

Talk about the lives of the people around them and their roles in society.

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Continue developing positive attitudes about the differences between people.

Explore the natural world around them.

Curriculum Content - Reception

Skill coverage



**Autumn 1 Big Question:
What is your super power?**

Enrichment Opportunities

'Superhero' day

Visitor - people who help us

National Poetry Day

Expressive, Arts and Design

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Develop storylines in their pretend play.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Physical Development (PD)

Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Start to eat independently and learning how to use a knife and fork.

Maths - Areas of Learning

Number and Place value

Number bonds within 5

English - Reading - Texts

The Colour Monster Goes to School

The Selfish Crocodile

Big Feelings

Clothesline Clues to Jobs People Do

The Great Big Book of Families

Who's in My Family

My Body (non-fiction book collection)

A Superpower Like Mine

A Super Hero Like You

English - Writing Opportunities

Name writing

Letter patterns

Application of initial sounds

CVC words

Personal, Social and Emotional Development (PSED)

Building relationships with adults and peers

Learning school rules and routines

Discussing what makes us special

Discussing our families

Discussing the things that make us unique

Understanding the World

Our senses

People who help us

My family

Emotions

Hobbies and interests

Parts of our body

Black History Month

Expressive, Arts and Design

Working on pencil grip and control

Drawing pictures of ourselves and our family

Learning simple painting techniques

Small world and role play

Curriculum Content - Reception

What does this look like in the classroom?



Autumn 1 Big Question:

What is your superpower?

Enrichment Opportunities

National Poetry Day

'Superhero' day

Visitor - people who help us

Communication and Language

Listening to others

Engaging in story time

Joining in with group discussions

Physical Development (PD)

Learning to carefully handle cutlery, pencils and scissors

Staying healthy

Developing on drawing skills

Learning to use apparatus in school

Beginning to work on balancing skills and core strength