



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Olympics week activities including an athlete visit and a taekwondo workshop.	The created a buzz around the event happening in the Summer and may inspire some pupils to get involved in a sport they haven't had experience of before.	The celebration of sporting events in very important and can encourage children to become more active outside of school.
The PE Hub planning.	This resource gave teachers real confidence in the sport they were teaching and gave them the tools they needed to be able to teach to the correct level.	This resource has been used well by teachers and allowed them to plan more effective, more active lessons. Next year we will build on this lesson delivery with further CPD.
Intra-mural tournaments	The tournaments were a great success with over 30 children attending each one. This year we managed to get 5 year groups competing.	The format and initial funding for the competitions will mean competitions can run throughout the next few years. We aim to get all year groups competing in a range of sports next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase new playground equipment – Football tables.	Pupils when they are out on the playground	Key indicator 4 – Broaden the experiences in a range of sports and activities. Key indicator 2 – Engage pupils in regular physical activity.	Children on the playground are further encouraged to be active and moving working towards their 60 active minutes a day.	£2800
Termly inspire workshops to come into school and introduce children to an activity they haven't experienced before: - Glow dodgeball. - Laser tag. - Ultimate frisbee. - Scooting.	Pupils	Key indicator 3 – Raise the profile of PE at school. Key indicator 2 – Engage pupils in regular physical activity.	Pupils will experience a sport they have not had access to before and may decide to pursue this outside of school. Increased excitement around PE will help engagement and activity levels across school.	£900

PE Equipment purchased to widen the current curriculum offer in PE lessons. This will also replace damaged and lost equipment to keep the quality of lessons high.	Pupil who will have access to a wider range of sports. Teachers will have the equipment they need to deliver high quality PE lessons in a range of sports.	Key indicator 4 – Broaden the experiences in a range of sports and activities.	The equipment will be stored in a safe environment where it can be accessed and used for years to come.	£3700
Extra-curricular lunchtime and after school clubs offered to pupils across school at no cost.	Pupil to attend sports clubs and give them experiences they would not other have had.	Key indicator 2 – Engage pupils in regular physical activity. Key indicator 4 – Broaden the experiences in a range of sports and activities.	Pupils to have a greater knowledge of a range of different sports. Increased activity amount children will help work towards daily physical activity guidelines. Some children who are less active to be prioritised.	£3600
Healthy School Assessment Platform	All children at school.	Key indicator 2 – Engage pupils in regular physical activity. Key indicator 1 – Increased knowledge and skills of teachers teaching PE.	Pupils and teacher to have a greater understanding of what makes a healthy and active lifestyle. Leaders in school to be able to audit this and make changes accordingly.	£259

Facilitate children going to competitions against other schools.	Children being able to compete against other schools.	Key indicator 5 – Increase participation in competitive sport. Key indicator 2 – Engage pupils in regular physical activity.	Pupils to have chance to compete against other schools building resilience, team work and also improving skills.	<i>Kit - £250</i> <i>Cover - £350</i>
Improved the quality of PE equipment storage through the purchasing of new outdoor storage units.	Teacher Children during lessons	Key indicator 2 – Engage pupils in regular physical activity. Key indicator 4 – Broaden the experiences in a range of sports and activities.	Teachers able to access PE equipment more easily removing barriers to doing so. This means PE lessons will be better equipped and the quality of the equipment will be higher.	<i>£600</i>

Small group nurture-based sports to help pupils with social and emotional wellbeing.	Pupils who can attend the sessions and benefit from the strategies taught. Families of children who attend will benefit from increased strategies to help social and emotional wellbeing.	Key indicator 4 – Broaden the experiences in a range of sports and activities.	Children who attend will have strategies in place to deal with their emotions and social interactions as they move through school.	£3134
The PE Hub online resource bought in to support lesson pitching, resourcing, planning and delivery.	Teachers being supported by the online resources. Pupils through improved lesson delivery.	Key indicator 1 – Increased knowledge and skills of teachers teaching PE.	Lesson resources to help teachers pitch their lessons to the correct level. Knowledge of specific sports will also aid teacher delivery.	£525
Continuation of the Intra-school tournaments across school.	Pupils having access to competition across school. Parents able to attend the tournament and watch their children compete.	Key indicator 5 – Increase participation in competitive sport. Key indicator 2 – Engage pupils in regular physical activity.	Roughly 150 children (35%) attended this competition across the school last year and this is set to grow this year. Provides opportunity for some children to try a new sport and other to compete.	<i>Cost paid last year</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Facilitate more children to compete against other schools especially those that involve girls as we identified this group as the most at risk of dropping sports in KS3.	There has been a real buzz around the girls' football team with a new kit and lots of involvement from parents and children. This has encouraged more girls to take part in other competitions. We have also attended lots of competitions this year – far more than previously.	Encouraging competition for all is a key part of physical literacy and provides opportunities for children to have special, memorable moments whilst playing sport.
Updated PE equipment.	Teacher now have the resources to teach lessons more effectively and the children have access to the latest equipment to help them. A new shed has been purchased to support this equipment being cared for.	Having more equipment in school allows teachers to teach more effective lessons and removes barriers.
Continued provision of afterschool, nurture and lunchtime clubs.	These clubs help children to stay active for the recommended 60 minutes a day and provide opportunity for those who are less active to compete in a safe space. Places are targeted to those most in need.	Having a strong programme of clubs will always be a priority as it helps children foster a love of many different sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Most of the year group can swim confidently 25m after swimming lessons in year 3,4 and 5. A small group of children haven't swam much outside of these lessons so are still working towards this target.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	All of the children who can swim 25m can do so in more than one stroke.

Signed off by:

Head Teacher:	<i>Julie Pilmore</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Davies</i>
Governor:	<i>Anthony Coplestone</i>
Date:	<i>July 2025</i>