

History

I can understand why the lives of wealthy people are very different to poor people.
I can appreciate how items found belonging to the past are helping us to build up a picture of how people lived in the past.
I can give an informed response about an aspect of life in the past or a key event.
I can present my own ideas about a studied period.
I can give more than one reason to support a historical argument.

Computing

I can follow the school e-safety rules.
I can explain how a branching database works.
I can gather data from the internet and other sources.
I can perform search queries on existing sources.

Geography

I can accurately measure and collect information eg. Rainfall, temperature, noise levels, wind speed etc.
I can give accurate measurements between two given places in the UK.

PE

I can demonstrate a range of throwing techniques using accuracy and power.
I can develop a range of jumps with increasing length and height.
I can run with pace over longer distances and more extended periods and I can identify the difference between this and sprinting.

Science

Living Things and their habitat—Biology

I know how changes to an environment could endanger living things.
I can identify how the habitat changes throughout the year.
I can identify and study plants and animals in their habitat.

PSHE

I know how to maintain good oral hygiene and dental health, including how to brush and floss correctly.
I understand the importance of regular visits to the dentist.
I know the effects of different food and drinks on mental health.
I know how to respond if there is an accident and someone is hurt.
I can explain how to stay safe in an emergency, including how to dial 999 and what to say.

MFL

I can talk about sports I like to play.
I can use detailed vocabulary for football and tennis matches.
I can use the verb savoir.

Art

I can use tools and techniques required for sculpting.
I can begin to sculpt modifiable materials.

DT

I can understand and use mechanical systems such as levers and linkages.

RE

I can identify ways which different religions describe God.
I can explore symbolism and identify meaning for believers.
I can investigate the life of a person who has been inspired by faith, making links with faith and action.

Curriculum Content - Year 4

Skill coverage



Summer 2 Big Question:

Could you survive in Ancient Egypt?

Enrichment Opportunities

Egyptian workshop, farm visit, library visit,
MFL celebration day.

Music

I can sing with expression and a sense of a style of music.
I can understand and use triads and play C, F, major and A minor.
I can play an instrument as part of a whole class performance.
I can sing a part in a partner song, rhythmically and from memory.
I can identify similarities and differences between pieces of music in a folk/rock style.

Maths - Areas of Learning

Multiplication
Statistics
Time
Measures—converting

English - Reading - Texts

Egyptian Cinderella
Marcy and the Riddle of the Sphinx.
Egyptian Tales by Terry Deary
Selection of non-fiction texts.

English - Writing Opportunities

News Report
Leaflets
Travel brochure page
Narratives
Letter
Diary

History

Learn about life in Ancient Egypt.

Explore artefacts

DT

Levers and Linkages

Science

Water cycle

Living Things and their Habitats

Computing

E-safety rules
Branching Data Bases

Curriculum Content - Year 4

What does this look like in the classroom?



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Could you survive in Ancient Egypt?

Enrichment Opportunities

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MFL celebration day.

PSHE

What to do in an emergency

How to care for our teeth and oral hygiene

Geography

Planning a journey.

Collecting data.

Fieldwork.

Music

.Creating lyrics

Simple composition and notation

MFL

Talking about sports.

PE

Athletics

Sports Day

Art

Scarab Beetle sculpture.

RE

What is a Mosque

Islam