

History

I can devise my own questions about the past.
I can understand the worlds of wealthy people are very different from the poor people.
I can research what it was like for a child in the past. I can appreciate how items from the past are helping us to build a picture of how people lived in the past.

DT

I can understand and use mechanical systems such as levers and linkages.

Computing

I can select and use software to accomplish given goals. (animation & databases)
I can create a short animation.
I can use different hands for different letters when typing
I can improve my typing fluency

Geography

I can find the same place on a globe and in an atlas.
I can label some features on an aerial map and photograph.
I can plan a journey to a place in England.

PE

Combine actions to make sequences with changes of speed, level and direction and clarity of shape.
Begin to take weight on hands.
Co-operate with a group to perform a longer sequence.
Hit a moving ball in different directions.
Intercept and stop a ball with one hand.
Bowl with intent and accuracy.
Judge how far they can run to score points

Science

States of matter

I can group materials based on their states of matter (solid, liquid, gas).
I know how some materials can change state.
I can explore how materials change state.
I know about the water cycle.
I know the part played by evaporation and condensation in the water cycle.

PSHE

I know how to manage big feelings including those associated with change, loss and bereavement.
I can reflect on my achievements, identify strengths, areas for improved and set high aspirations and goals.
I can identify a range of factors that maintain a balanced healthy lifestyle physically and mentally.
I know the importance of person hygiene routines during puberty including washing regularly and using deodorant.
I know ways to boost my mood and improve emotional wellbeing.

Curriculum Content - Year 4

Skill coverage



Summer 1 Big Question:
Can a picture tell a story?

Enrichment Opportunities

Comic workshop, Virtual Author, VE Day 80th Anniversary

Music

Compose a pentatonic melody.
Use notation to represent musical ideas.
Create ostinatos.
Create a follow a score.
Compare musical extracts.
Watch a film and analyse it in a musical context.

MFL

Naming parts of the face.
Saying basic verbs in the first person.
Saying that something hurts.

Art

I can use my sketch book to express feelings about various subjects and outline likes and dislikes.
I can use my sketch book to adapt and improve my original ideas.
I can experiment with different styles which artists have used. I can begin to sculpt with modifiable materials.

RE

What is the Trinity?

I can identify ways which different religions describe god.
I can explore symbolism and identify meaning for believers
I can investigate the life of a person who has been inspired by faith, making links with faith and action.

Maths - Areas of Learning

Number and four operations

Fractions and decimals

Money

English - Reading - Texts

Journey

Tuesday

Quest

English - Writing Opportunities

Stories

Narratives

Descriptions

Crime Report

Letters

History

Historical enquiry

Information from sources

Knowledge and interpretation

DT

Create a structure using levers.

Science

State of matter

Water cycle

Computing

Creating a short animation showing a concept (eg. Water cycle)
using the software: 2animate

Curriculum Content - Year 4

What does this look like in the classroom?



Summer 1 Big Question:

Can a picture tell a story?

Enrichment Opportunities

Comic workshop, Virtual Author, VE Day 80th
Anniversary

PSHE

How to keep healthy.

How to manage big feelings.

Mental well being.

Geography

Aerial map,

Globes and atlases,

Journey

Music

Global pentatonics

The horse in Motion

MFL

Naming parts of the body and face.

PE

Gymnastics

Rounders

Art

Exploring different artists.

Sculptures

RE

Exploring the Trinity.

Exploring key religious figures

Reflect on similarities and differences within religions