

History

I can recognise differences between the past and the present.

I can use a range of appropriate words and phrases to describe the past.

Computing

I can recognise advertising on websites and how to ignore it.

I know that websites sometimes include pop-ups that take me away from the main site.

I can send and receive emails as a class.

I know you should only open emails from a known source.

I know the difference between email and communication systems such as blogs and wikis.

Music

I know how to make connections between symbols/notations and musical sounds.

I understand that music can be botated in different ways.

I can begin to recognize how music will fit a topic or theme.

PE– Send and Return and Run, Throw, Jump

Arms swing back behind body before jump and then forwards with force

Knees and feet extend fully at take-off

Upward arm lift is coordinated with leg action

Stride is at a good length, has an even rhythm

Science

I know how seeds and bulbs grow into plants

I know what plants need in order to grow and stay healthy (water, light and suitable temperatures)

I can identify plants that grow in different conditions.

I can observe similarities and differences between bulbs and seeds.

DT

I can explain what went well with my work, thinking about my initial plan.

I can talk about how I would want to improve my work.

I can prepare simple dishes safely and hygienically.

Curriculum Skills - Year 2

Skill coverage



Summer 2

Where would a pirate bury their treasure?

Enrichment Opportunities

Rosliston Forestry Centre

Fieldwork

Sports day

Art - Collage

I can use different kinds of materials on my collage and explain why I have chosen them.

I can keep notes in my sketch book as to how I have changed my work.

PSHE

How to recognise risk in everyday situations e.g. road, water and rail safety.

How to keep themselves safe in familiar and unfamiliar environments

To identify potential unsafe situations, who is responsible for keeping them safe or removing themselves from danger.

How to keep themselves safe at home in relation to electrical appliances .

About things that people can put into their body or onto their skin (e.g. medicines and creams) and how these can affect how people feel.

How to respond if there is an accident and someone is hurt.

About whose job it iis to keep us safe and how to get help in an emergency, including how to dial 999

RE—What do Muslims believe?

Engage with religious stories and talk about their meaning

Explore stories about key religious people

Consider how religious texts are treated by believers.

Find out about worship

Explore different artefacts used in worship

Identify symbolic actions, gestures and rituals used in worship

Geography

I can say what I like and don't like about my locality and another locality like the seaside.

I can make inferences by looking at a weather chart.

I can explain what makes a locality special.

I can describe some of the features associated with an island

I can explain how the weather affects different people.

Maths - Areas of Learning

Addition
Subtraction
Multiplication
Division

English - Reading - Texts

Flotsam
Grandpas Island
The pirates next door

English - Writing Opportunities

Letter
Recount
Description

History

Investigation into the history of pirates
What pirates did with their treasure
Discovery of islands

DT

Making own loaf of bread and sandwich
Evaluating load of bread

Science

Investigation into how seeds and bulbs grow into plants
Investigation into what plants need in order to grow
The parts of a plant
How plants grow

Computing

Communication online e.g. emails, blogs, wikis.
How to send and receive emails
SPAM
Email safety

Curriculum Content - Year 2

What does this look like in the classroom?



Summer 2

Enrichment Opportunities

Rosliston Forestry Centre
Fieldwork
Sports day

PSHE

How to cross the road
What level crossings are and what to do when waiting at a train station
How to stay safe around water using the 'SAFE' rule
Potential hazards at home and how to avoid them

Geography

Features of an Island
Designing our own islands with the correct features
Features of the seaside
Describing the weather

Music

Appraising music
Writing lyrics
Notation

RE

Islam and creation
How Muslims worship
Prophet Muhammed
Five pillars
Prayer

PE- Send and Return and Run, Throw, Jump

Using tactics to score points
Different ways to send and receive the ball
Jumping for distance and height

Art- Collage

Island collage
Evaluating collage techniques