

History

I can use a range of appropriate words and phrases to describe the past.

I can sequence a set of events in chronological order and give reasons for their order.

I can recount some interesting facts from a historical event.

I understand that historical events have a cause and a consequence.

Computing

I can predict what the outcome of a simple program will be (logical reasoning).

I can give precise instructions.

I can use a range of instructions (e.g. direction, angles, turns).

I can test, amend and find errors (debug)

Music

I can experiment with different timbres to create effects.

I can begin to recognize how music will fit a topic or theme.

I can listen out for specific sounds when listening to music.

I can begin to recognize the sounds of different instruments (timbre)

PE— Hit, Catch, Run & Attack Defend Shoot

Body is side-on, with the weight on the back foot

Children shift their weight forwards as the ball is moving towards

Children strike the ball in either a vertical or a horizontal motion.

My hands and fingers spread to receive the ball, with thumbs in opposition to each other

Science

I know how a specific habitat provides for the basic needs of things living there (plants and animals)

I identify and name plants and animals in a range of habitats, including microhabitats.

I match living things to their habitat.

DT

I can think of ideas and plan what to do next.

I can develop my own ideas from an initial starting point .

I can prepare simple dishes safely and hygienically.

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Curriculum Skills - Year 2

Skill coverage



Spring 2

How great was the fire of London

Enrichment Opportunities

Local Geography Fieldwork - littering

Maths workshops

British Science week

Art - . Collage

I can use different kinds of materials on my collage and explain why I have chosen them

I can use repeated patterns in my collage.

I can consider form and space when designing my collage..

PSHE

about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments

how money can be kept and looked after

about getting, keeping and spending money

that people are paid money for the job they do

how to recognise the difference between needs and wants

how people make choices about spending money, including thinking about needs and wants

RE—Why does Easter matter to Christians?

Engage with religious stories and talk about their meanings

Explore stories about key religious people

Explore the preparations for and celebration of festivals

Geography

I can explain how the weather. affects different people.

I can think about whether people ever spoil the area. How?

I can think about whether people try to make the area better.

I can point out the North, East, South, East and West with maps and compass.

Maths - Areas of Learning

Fractions
Money
Time
Shape

English - Reading - Texts

The Egg
How to grow a dragon
Great Fire of London

English - Writing Opportunities

Diary entry
Non-fiction
Letters
Description

History

Samuel Pepys and why he is famous
The Great plague and how the fire helped this
How the fire started and spread
Famous monuments
The impact of the fire of london

DT

Tasting and making bread
Designing own loaf of bread

Science

What habitats are
Identify living things in their habitat.
Which animals belong to different habitats.
Why certain animals belong to certain habitats.

Computing

Controlling a programmable toy
Creating a algorithm and debugging
Making predictions about program outcomes

Curriculum Content - Year 2

What does this look like in the classroom?



Spring 2 Term
How great was the Fire of London

Enrichment Opportunities

Maths workshops
Geography fieldwork
British Science week

PSHE

Looking at how people use the internet
Learning about money and how we keep it, earn it and spend it.
Explaining the difference between needs and wants

Geography

Identifying the location of the fire using Digimaps
Comparison of London Landmarks
Fieldwork

Music

Body percussion
Emotions in music
Londons Burning

RE - Why does Easter matter to Christians?

Look at key religious stories
Learn about the Easter story and its meaning
How do Christians prepare for Easter?

PE– Hit, Catch, Run & Attack Defend Shoot

Catching the ball
Striking the ball with an implement
Trapping an object

Art– Collage

John Piper
Great Fire of London Collage