

Personal, Social and Emotional Development (PSED)

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Work and play cooperatively and take turns with others.

Show sensitivity to their own and to others' needs.

Expressive, Arts and Design

Make use of props and materials when role playing characters in narratives and stories.

Respond to what they have heard, expressing thoughts and feelings.

Play instruments with increasing control to express their feelings and ideas.

Understanding the World

Draw information from a simple map.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Explore and talk about different forces they can feel.

Curriculum Content - Reception

Skill coverage



Summer 2 Big Question: Does X really mark the spot?

Communication and Language

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;

Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

Enrichment Opportunities

Library visit

Sports Day

Church visit

Pirate Adventure afternoon

Physical Development (PD)

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene.

Maths - Areas of Learning

Consolidation of skills:

Shape

Addition/Subtraction

Number bonds

Sharing/ Groups of

English - Reading - Texts

Portside Pirates

When I was a Pirate

Blown Away

Ten Little Pirates

Snail and the Whale

Who Will I Be?

English - Writing Opportunities

Wanted posters

Postcards

Stories

Lists

Character and setting descriptions

Personal, Social and Emotional Development (PSED)

Moderating their own feelings

Thinking about the perspective of others

Reflecting on personal experiences

Curriculum Content - Reception

Skill coverage



Summer 2 Big Question: Does X really mark the spot?

Understanding the World

Comparing environments

Weather and seasons

Map skills

Designing modes of transport

Jonah and The Whale

Sequencing past events

Expressive, Arts and Design

Making kites

Designing/making modes of transport

Maps

Pirate hats

Enrichment Opportunities

Library visit

Sports Day

Church visit

Pirate Adventure afternoon

Physical Development (PD)

Coordination

Speed and agility

Communication and Language

Role play area—Holiday

Seasons vocabulary

Transport vocabulary

Rhyming words

Nursery rhymes