

Understanding the World

Compare and contrast characters from stories, including figures from the past.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps

Communication and Language

Ask questions to find out more and to check they understand what has been said to them.

Make comments about what they have heard and ask questions to clarify their understanding.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Expressive, Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Create collaboratively sharing ideas, resources and skills.

Explore and engage in music making and dance, performing solo or in groups.

Personal, Social and Emotional Development (PSED)

Help to find solutions to conflicts and rivalries.

Talk with others to solve conflicts.

Identify and moderate their own feelings socially and emotionally.

Curriculum Content - Reception

Skill coverage



Summer 1 Big Question:

Where do the footprints lead?

Enrichment Opportunities

Making fossils

Fossil investigation

Dinosaur workshop

Physical Development (PD)

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group

Develop overall body-strength, balance, co-ordination and agility.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Use a range of small tools, including scissors, paint brushes and cutlery.

Maths - Areas of Learning

Multiplication (doubling)

Division (sharing)

English - Reading - Texts

The Dinosaur that Pooped a Planet

If I had a Dinosaur

Dinosaurs Galore

The Dinosaur that Pooped a Princess

English - Writing Opportunities

Writing fact files

Labelling dinosaurs

Writing our own dinosaur stories

Writing about Space

Personal, Social and Emotional Development (PSED)

Problem solving and team work

Curriculum Content - Reception

What does this look like in the classroom?



Summer 1: Big Question:

Where do the footprints lead?

Understanding the World

Exploring Space and Planets

Learning about the past

Comparing different environments

Comparing different dinosaur species

Magnets and Forces

Fossils

Expressive, Arts and Design

Drawing skills

Exploring texture

Printing

Collage skills

Enrichment Opportunities

Making fossils

Fossil investigation

Dinosaur workshop

Communication and Language

Learning to ask questions to find out more and to check their understanding.

Physical Development (PD)

Problem Solving

Fine motor skills - handwriting and cutting