



CHILDREN'S SEF 2024/25

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

- Earning rewards e.g. merits, privileges, value tokens when we try hard.
- PE – trying different sports.
- History – it's interesting to find out about what's gone on in the past and predicting about the future.
- Learning coding in computing.
- English Author hour so that you are free to express yourself.
- Science – learning new things through investigations
- The Sleepover in the hall as it gets us ready for residential and helps with our independence.
- Maths is good for our confidence building.
- I love art as you're able to express your feeling and thoughts through your work.
- I think English is great as it helps us to be able to communicate what we are thinking.
- Some of the games in maths helps to develop our skills.
- I like that we have 6 different big questions over the year.
- I love learning about coding and algorithms.
- Computing is great and helps us to develop skills we might need in the future.
- I enjoy English because we do different types of writing including writing about current topics and interests.
- PE is great as we do different sports and learn games; I enjoyed tag rugby and cricket. The Glow dodge ball was also great and we learnt a new sport.
- I love it in DT when we get to design and build things.
- I like worship as we learn about the bible stories.
- I like it when we have visitors in.
- I enjoy listening to people's opinions in lessons.
- I love working on Showbie
- In history we learn about people who changed the world.
- I love it when our teacher reads our class text to us.
- We love to explore our classroom (Reception)
- We love our challenges.
- I enjoy singing and music.
- School visits are great – visiting new places and this makes our learning come to life!
- I love Forest schools – we get to go out and explore the outdoors.
- In Geography, we get to look at other countries and places we've visited.
- I absolutely loved the VR experience – it was really cool!
- Going to The Garrick to watch the pantomime was a really good treat for us working really hard.
- Making our volcanoes erupt was brilliant.
- I love it when we do cooking – we made gingerbread men.
- Column addition and subtraction is great!
- The Big Questions make topic work interesting.
- Using resources to help us to learn – it helps to make things more real and understandable.
- Showbie on the iPads is great and really helps us to learn.

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

- In our books we get comments from the teacher, merits and praise for doing really well.
- When our teacher gives children lots of opportunities to understand and doesn't give up on us.
- We're given post-it notes and super challenges in maths. We all love this.
- We get Good To Be Green stickers and value tokens when we have worked hard.
- We love Author hour because we get the freedom to write about what we want to and we can be more creative.
- I love it when we get challenges each lesson.
- Guided reading really helps us with reading out loud.
- I like that we learn something new every day.
- Recalling skills we have learnt before is really good – it helps us to remember.
- We have so many different books in school and I really like choosing what I want to read.
- The teachers make the lessons fun e.g. they use different voices in stories.
- The teachers really help us to improve if we are stuck in lessons.
- I loved getting writer of the week as it made me really proud of my writing.
- Golden Tickets show that we are all super readers at Christ Church.
- My teacher uses a visualiser to make the tasks easier to understand what to do.
- The Learning Objectives mean that you can see how well you have done and also how well the teacher thinks you've done too.
- The iPads in the classroom are a good support with our learning; we love using Showbie
- The Year 6 booster sessions are really fun.
- The teachers make our learning interesting and engaging.
- I love having our class text.
- Our teachers make us think.
- I love the challenges our teachers give to us.
- I like using purple pens to help us with things like our spellings.
- I like super challenges in maths because they are exciting and I like having trickier challenges- they make me think.
- I like it when we have activities which we can discover things
- I really like experiments and investigations.
- The steps to success help me to know what I need to do and also shows me how well I am doing in my learning. I also know what my end goal is.
- Teachers giving me feedback in the lesson helps me to know that I am doing things correctly.
- Teachers sometime give me feedback on Showbie. I then know what to do to improve.
- Most lessons make me think but they're also fun because there are lots of different ways of challenging us like problems, games, questions.
- We self-assess so that our teacher knows how confident we feel. – We're encouraged to try harder as our teachers know that we are ready for a challenge to help us to learn – they believe in us.
- We like reactive marking – you know straight away what to do differently.
- If you make a mistake, you can talk to the teacher and they will help you to overcome this mistake.
- Misconception time helps is we are stuck on something.
- We go over different skills more than once so that we can recall it at another time. We do this is basic skills too.
- Miss Bannister helps some of us each day to improve our reading.
- Nesy helps some of us improve our reading and spellings.
- Maths is interesting as we are taught different ways to solve problems.
- Recapping learning we have done before helps us to learn more.

Is there anything you don't like about your learning or what you'd like to learn more about?

What do you not learn about which you feel might help you understand more about the world around you?

- I'd like to do more cooking and MFL
- I'd like to have more lessons on future careers and how to access them.
- We would love to do more D&T – sewing and cooking.
- I'd love to learn about science fiction and write our own science fiction stories.
- I'd like to learn more about animals and other religions.
- More practical skills like safety when we're out and about.
- I think we should learn more about different countries.
- I think we need to learn about the laws of physics to greater detail.
- Learning even more about our Big Questions.
- I don't enjoy some subject as much as others.
- I think we need to learn more about jobs, wages, budgeting.
- Timetables can sometimes be hard.
- I worry that I won't get my spellings right.
- We would like to spend more time on certain Big Questions.
- I'd like to learn more about other culture and why some countries are like what they are.
- We could learn about different technologies and how they work.

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

- More time to spend looking back at the work we might have got wrong.
- More links between subjects e.g. History linked to computing and English.
- Even more practical tasks to help us to learn more.
- We like independent work – we can focus more.
- Working in groups helps us to work with different people.
- Group work lets us talk about our learning.
- More group work and drama.
- More Author Hour.
- Writing on paper as well as in our books.
- Using our purple pencils more so I can look back and change things from the lesson before.
- Different learning every day.
- Positive marking.
- More online games to help with our learning.
- Moving around the tables to do more hand-on lessons.
- Learning in the environmental area more.
- More workshops, subject weeks and big projects.
- Children to have more of a say in what they are learning or the writing focus.
- Introduce an illustrator hour.
- More school trips.

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

- The teacher uses things to help to scaffold our learning.
- We go out for small group interventions – these really help. – We ask the adults for help. They don't tell you the answer but guide you in the right direction.
- We practice things that we might find tricky.
- We have an English board and writing area which has word mats, dictionaries and things to support us.
- Teachers put things on Showbe which help us.
- We have a reading area with ideas and recommendations.
- We have a maths board which reminds us of the key methods.
- We do basic skills in maths to support us with our recall.
- We have resource such as timetables grids to help us if we need them.
- We have an online safety board to help us to remember SMART rules.
- We have a board where we can write down things we need help on.
- We can use technology to help us.
- Using Nessy.
- We get asked further questions to reflect on our learning; it helps us to have another look.
- Our teacher works with different groups to help them.
- I like it when the lesson and the classroom set up means everyone can be involved and have a go at all the tasks.
- We have help mats to use in lessons.
- The teachers model what to do so that we can practice it.
- We have intervention which helps us learn.
- I like it when teachers encourage me.
- I like the small steps to success because it breaks down what I have to do.
- Repeated instructions really help me.
- We have a phonics mat and phonics board which help us.
- We're not given the answer but shown how to get there.
- Teachers help us to simplify a question.

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

- If someone is hurt, we help them.
- We try to include everyone in games.
- We think about what we say to people.
- We should treat people how we want to be treated.
- If we see someone alone, we could try to include them.
- In reception we have a buddie bench.
- We help people by getting the teacher if someone is hurt.
- By cheering someone one if they are nervous.
- Looking after our own and other people's things.
- Looking after our books.
- By showing our school values at all times.
- Helping people and taking them to an adult if they are hurt or upset.
- Showing respect to one another.
- By encouraging our friends with their work.
- Being kind and showing respect.
- Looking out for those who might need help on the playground.
- Using our school values.
- Learning to compromise.
- PSHE helps us learn about things we might not have thought about and so we can have chats and reflect.
- Encourage each other in our learning.
- Respect, relationships and care are some of our school value. These are linked to helping people.
- PSHE lessons help us to learn how to treat people. We had a lesson about the best ways to talk to and support someone with a disability.
- We need to have god sportsmanship.
- We are respectful and listen to each other, taking turns to speak.
- We learn about our school values in worship and reflection time.
- The lunchtime supervisors are always around to help with any problems.

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

- All the doors are locks and only the teachers have fob to let us in.
- Stickers are given to visitors by the office. If children see someone without one, they have to tell a trusted adult.
- E-Safety lessons
- Our E-Safety board shows us how to stay safe online.
- E-Safety is crucial – it gives us strategies to cope.
- Staff in school are great. They keep us safe.
- CCTV
- There are lots of gates around school.
- There are always lots of adults when we go out of school to keep us safe.
- Our teachers look after us.
- Lunchtime supervisors look after us.
- We are not allowed in the classroom without an adult.
- We have fire alarms to keep us safe.
- We talk to an adult if something makes us feel scared or sad.
- E-Safety is where we follow SMART rules and we know them and we use them to make sure that we are safe online.
- Every computing lesson we revisit the SMART rules.
- Knowing if something bad happens there are people around you to talk to.
- We can trust our teachers.
- We have lots of safety equipment around school.
- We are with adults who protect us.
- There are lots of adults on the playground.
- Adults wear lanyards so we know who they are.
- Digi duck helps to remind us about computer safety.
- There are fire instructions on the walls in class.
- Teachers make us feel safe.
- There's always a trusted adult around.
- Our school Internet blocks bad websites.

How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

- We have good behaviour in school.
- We have things like value tokens which reward good behaviour.
- Everyone is kind and respectful and if they are not they have to follow the steps in Good To Be Green.
- Behaviour is pretty good.
- We love all the rewards.
- We try our best to be good.
- We all like coming to school.
- We love privileges.
- We have a team award in class which we really like.
- We have reflection time where we can think about our behaviour.
- I really like writer of the week.
- The Golden ticket and crack the code is great and encourage us to try really hard with our reading.
- There are times when someone can be unkind but if you tell a teacher, they sort it out for you.
- I think that our year group is really polite.
- We have lots of rewards: value tokens, merits, privileges. Lunchtime awards, GTBG certificates, Governor awards, GTBG raffle and the golden ticket vending machine.
- I really enjoyed getting a Smiggle prize for writer of the week.
- Teachers always give us lots of praise for good behaviour.
- We all understand the GTBG system and it works.
- We use GTBG to reward our positive behaviour.
- School values are displayed in our classrooms

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

- You can give ideas to your school councillor and they will be passed on.
- The teachers carry our pupil voice in the different subjects.
- We have different children who are leaders in school.
- Children are given jobs in the classroom – we like this.
- We have pupil voice and then we see changes being made.
- We get to vote for school dinner menu choices.
- We've put up posters about different things around the school.
- Junior Leadership Team ask us questions and tell us things.
- We get to ask questions in lessons and in Worship.
- We vote in our school council.
- We share ideas and ask questions during PSHE lessons.
- We have book club where we can recommend our favourite book.

If you were the Head Teacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

- More interactive play.
- Less homework.
- More adults to help different children in school.
- Class pets.
- More workshops e.g. street dance.
- No school uniform so we can wear cool clothes.
- Lots and lots of certificates.
- A ball pit.
- An after school snack shop.
- A daily award for someone trying their best.
- More playgrounds.
- A theatre in our school so we can perform on stage.
- Parties in school.
- A swimming pool.
- Add a second floor.
- More equipment at playtime.
- More areas outside for different sports.
- More art lessons where we can do whatever art we want.
- More trips

How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

- PE/Games lessons twice a week.
- Forest School sessions.
- DT lessons – we learn about healthy eating and cook.
- Healthy food options at lunchtime.
- Trim Trails and gym equipment on the playground.
- There's a running mile track on the field.
- Water bottles and water available in classrooms.
- We go swimming.
- In Science we learn about our teeth and the digestive system.
- PSHE lessons.
- Sports clubs.
- A good breakfast is available at breakfast club – it's a good way to start the day.
- Have a veggie patch and grow our own veggies.
- Have a healthy eating council to encourage healthy eating in packed lunches.
- Lots of after school clubs.
- PE workshops and visitors.
- Sports clubs at lunchtime and after school.
- We learn about keeping our minds and bodies healthy in PSHE.
- we can run around at playtime.
- We eat fruit at break time.
- Healthy school dinners.
- We have hand sanitisers around school.
- Brain breaks in class.
- Breakfast club has fruit and toast.
- KS1 has free healthy snacks.
- We're really active at playtime.
- We have PE lessons for 2 hours a week.

What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

- More opportunities for girls' football.
- For book club to happen more often.
- It's already prefect.
- Use the environmental area at lunchtime.
- A class pet – a turtle.
- Outdoor lessons in the summer.
- Bigger lockers in Yr5 and Yr6 as our bags are bigger.
- Get even more merits.
- A theatre at school.
- More work on self- love.
- Add more plants around school.
- More buddy benches.
- Visit other classes more to share our learning.
- Choosing our own sport to learn about in PE.
- Times Tables Rock Stars more
- Nothing else, it's really good.