



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Olympics week activities including an athlete visit and a taekwondo workshop.	The created a buzz around the event happening in the Summer and may inspire some pupils to get involved in a sport they haven't had experience of before.	The celebration of sporting events in very important and can encourage children to become more active outside of school.
The PE Hub planning.	This resource gave teachers real confidence in the sport they were teaching and gave them the tools they needed to be able to teach to the correct level.	This resource has been used well by teachers and allowed them to plan more effective, more active lessons. Next year we will build on this lesson delivery with further CPD.
Intra-school tournaments	The tournaments were a great success with over 30 children attending each one. This year we managed to get 5-year groups competing.	The format and initial funding for the competitions will mean competitions can run throughout the next few years. We aim to get all year groups competing in a range of sports next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD provided for all staff in the form team teaching with JD.	Teachers.	Key indicator 1 – Increased knowledge and skills of teachers teaching PE.	By team teaching with a subject specialist, teacher's knowledge and confidence around PE teaching will grow and this will impact pupil for as long as they remain in the classroom.	<i>£2000 (Can be reduced by covering internally)</i>
Termly inspire workshops to come into school and introduce children to an activity they haven't experienced before	Pupils	Key indicator 3 – Raise the profile of PE at school.  Key indicator 2 – Engage pupils in regular physical activity.	Pupils will experience a sport they have not had access to before and may decide to pursue this outside of school. Increased excitement around PE will help engagement and activity levels across school.	<i>£1500</i>

<p>Forest school lessons for year 5 and Reception to boost activity levels and mental wellbeing.</p>	<p>Pupils who will be participating in the sessions, learning to enjoy a forest environment.</p>	<p>Key indicator 4 – Broaden the experiences in a range of sports and activities.</p> <p>Key indicator 2 – Engage pupils in regular physical activity.</p>	<p>Pupil will be taught a range of skills and activities for a forest setting. From this they can access the outdoors safely and independently.</p>	<p><i>£3100</i></p>
<p>PE Equipment purchased to widen the current curriculum offer in PE lessons. This will also replace damaged and lost equipment to keep the quality of lessons high.</p>	<p>Pupil who will have access to a wider range of sports.</p> <p>Teachers will have the equipment they need to deliver high quality PE lessons in a range of sports.</p>	<p>Key indicator 4 – Broaden the experiences in a range of sports and activities.</p>	<p>The equipment will be stored in a safe environment where it can be accessed and used for years to come.</p>	<p><i>£500</i></p>

<p>Extra-curricular lunchtime clubs offered to pupils across school at no cost.</p>	<p>Pupil to attend sports clubs and give them experiences they would not other have had.</p>	<p>Key indicator 2 – Engage pupils in regular physical activity.</p> <p>Key indicator 4 – Broaden the experiences in a range of sports and activities.</p>	<p>Pupils to have a greater knowledge of a range of different sports. Increased activity amount children will help work towards daily physical activity guidelines. Some children who are less active to be prioritised for places.</p>	<p><i>£3600</i></p>
<p>Purchase and install playground interactive screen</p>	<p>Pupils during playtimes and lunchtimes.</p> <p>Adults when teaching a lesson from the playground.</p>	<p>Key indicator 3 – Raise the profile of PE at school.</p> <p>Key indicator 2 – Engage pupils in regular physical activity.</p> <p>Key indicator 4 – Broaden the experiences in a range of sports and activities.</p>	<p>Pupils to have access to a large range of activities during breaktimes and lunchtimes including dance and fitness classes. It can also display information about staying physically and mentally healthy. Teachers can screen share from an ipad allowing them to show share PowerPoints and videos during lessons.</p>	<p><i>£5000</i></p> <p><i>(Further £5000 next year)</i></p>

<p>Small group nurture-based sports to help pupils with social and emotional wellbeing.</p>	<p>Pupils who can attend the sessions and benefit from the strategies taught.</p> <p>Families of children who attend will benefit from increased strategies to help social and emotional wellbeing.</p>	<p>Key indicator 4 – Broaden the experiences in a range of sports and activities.</p>	<p>Children who attend will have strategies in place to deal with their emotions and social interactions as they move through school.</p>	<p>£3134</p>
<p>The PE Hub online resource bought in to support lesson pitching, resourcing, planning and delivery.</p>	<p>Teachers being supported by the online resources.</p> <p>Pupils through improved lesson delivery.</p>	<p>Key indicator 1 – Increased knowledge and skills of teachers teaching PE.</p>	<p>Lesson resources to help teachers pitch their lessons to the correct level.</p> <p>Knowledge of specific sports will also aid teacher delivery.</p>	<p>£525</p>
<p>Continuation of the Intra-school tournaments across school.</p>	<p>Pupils having access to competition across school.</p> <p>Parents able to attend the tournament and watch their children compete.</p>	<p>Key indicator 5 – Increase participation in competitive sport.</p> <p>Key indicator 2 – Engage pupils in regular physical activity.</p>	<p>Roughly 150 children (35%) attended this competition across the school last year and this is set to grow this year. Provides opportunity for some children to try a new sport and other to compete.</p>	<p><i>Cost paid last year</i></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Davies</i>
Governor:	<i>(Name and Role)</i>
Date:	