

Personal, Social and Emotional Development (PSED)

Identify and moderate their own feelings socially and emotionally.

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Show sensitivity to their own and to others' needs.

Communication and Language

Learn new vocabulary.

Use new vocabulary through the day.

Listen to and talk about stories to build familiarity and understanding.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Understanding the World

Explore the natural world around them.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Recognise some environments that are different to the one in which they live.

Curriculum Content - Reception

Skill coverage



Summer 1: Big Question:

Do all animals live on the farm?

Expressive, Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.

Invent, adapt and recount narratives and stories with peers and their teacher.

Enrichment Opportunities

Visit to the farm

Butterfly garden (classroom)

Making fruit salad

Physical Development (PD)

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Further, develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Begin to show accuracy and care when drawing.

Maths - Areas of Learning

Number and Place Value

Multiplication (doubling)

Division (sharing)

Fractions

English - Reading - Texts

Farmyard Hullabaloo

Handa's Surprise

The Very Hungry Caterpillar

Under the Sea

The Ugly Duckling

Bug Hotel

Dear Zoo

English - Writing Opportunities

Rhyming words

Retelling and sequencing stories

Writing a letter

Writing a fact file

Personal, Social and Emotional Development (PSED)

Understanding the importance of healthy food choices

Moderating their own feelings

Thinking about the perspective of others

Curriculum Content - Reception

What does this look like in the classroom?



Summer 1: Big Question:

Do all animals live on the farm?

Understanding the World

Similarities and differences of life in a different country

Naming animals

Animals and their young

The life cycle of a butterfly

Expressive, Arts and Design

Creating an aquarium

Drawing and painting animals

Exploring animal patterns

Creating Bug Hotels

Enrichment Opportunities

Visit to the farm

Butterfly garden (classroom)

Making fruit salad

Communication and Language

Rose play area—Vets

Festival and season vocabulary

Nursery rhymes

Physical Development (PD)

Problem solving

Body management