

History

I can explain the terms cause and consequence when thinking about historical events.

I can use various sources of evidence to answer questions

I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.

I can use various sources of evidence to answer questions.

Computing

I can learn strategies to recognise whether something they see online is true and accurate (PSHE)

I can evaluate whether a game is suitable to play or if a website is appropriate for my age-group (PSHE)

I can check for errors and debug.

I can recognise and explain various forms of input.

Science

I compare and group rocks based on their appearance and physical properties, giving a reason.

I know how fossils are formed.

I know how soil is made. (composting and organic matter)

I know about and explain the difference between sedimentary, metamorphic and igneous rock.

RE

Explore the origins of sacred writings and consider their importance for believers.

Explore the life of key religious figures and make links with significance for believers.

Explore the meaning of religious stories and reflect on key words and phrases.

Geography

I can describe how volcanoes are created

I can describe how earthquakes are created

I can use maps and atlases appropriately by using contents and indexes

I can confidently describe physical features in a locality

Art

I can predict with accuracy the colours that I mix.

I know where each of the primary and secondary colours sit on the colour wheel.

I can create a background using a wash.

DT

Design

I can describe my design using an accurately labelled sketch and words.

Make

I can select the most appropriate materials

Evaluate

I can talk about changes which make my design even better.

Curriculum Content - Year 3

Skill coverage



Spring 2 Big Question: What's found underground?

Enrichment Opportunities

Virtual reality experience

Dog's trust visit

Severn Trent workshop

Easter worship at Church

MFL

I can have a short conversation saying 3-4 things.

I can give a response using a short phrase.

I can name and describe a place

I can explain the main points in a short passage.

I can write 2-3 short sentences on a familiar topic.

PSHE

About how they have rights and also responsibilities

That with every right there is also a responsibility e.g. the right to an education and the responsibility to learn

How and why a community is important and about the range of institutions that support it

To evaluate whether a game is suitable to play or a website is appropriate for their age-group

To make safe, reliable choices from search results

How to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication

About some of the skills needed to do a job, such as teamwork and decision-making

To recognise their interests, skills and achievements and how these might link to future jobs

How to set goals that they would like to achieve this year e.g. learn a new hobby

Music

I know how to improve my work and can explain how it has been improved.

I can recognize different metres e.g. 3 time and 4 time.

I can sing and recognize short melodic shapes and rhythmic patterns from memory.

I can start to understand simple rhythmic notation including crochet, quaver, minim, semibreve.

I can understand graphic scores and how more than one sound can be played at a time.

I understand how changes in pitch can be shown on a graphic score.

PE

Use a range of skills to help them keep possession and control of the ball.

Pass, receive and dribble the ball, keeping control and possession

Consistently use a range of skills to keep possession and make progress towards a goal, on their own and with others.

Demonstrate a range of throwing techniques, choosing projectiles according to task.

Maths - Areas of Learning

Multiplication and division

Fractions

Consolidation

English - Reading - Texts

The Lion, the Witch and the Wardrobe

A Stone for Sascha

English - Writing Opportunities

Narrative

Non-chorological reports

Letter writing

Newspaper reports

History

Exploring the life of Mary Anning and other prominent archaeologists

DT

Textiles - purses/wallets

Science

Layers of the earth

Different rock types and where they are found

Handling different rocks.

Computing

Programming

Coding

Purple Mash

Curriculum Content - Year 3

What does this look like in the classroom?



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PSHE

Exploring skills needed for specific jobs

Assessment of what safe play looks like.

Rights and responsibilities of different groups.

Geography

Layers of the earth

Tectonic plates

Why volcanoes erupt

Why earthquakes happen

MFL

Animals

Numbers to 31

PE

Boccia

Archery

Target sports

Music

Glockenspiels

Notation—composing own music.

RE

Easter story

The impact that Jesus had on the world.

Art

Colour mixing

Volcanic eruption painting