

Personal, Social and Emotional Development (PSED)

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Manage their own needs.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Communication and Language

Learn new vocabulary.

Use new vocabulary through the day.

Listen to and talk about stories to build familiarity and understanding.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Understanding the World

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Curriculum Content - Reception

Skill coverage



Spring 2 Big Question:
Who will you find in the woods today?

Expressive, Arts and Design

Create collaboratively sharing ideas, resources and skills.

Explore and engage in music making and dance, performing solo or in groups.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Enrichment Opportunities

Royal costume day

Ballroom dancing

Science week

Physical Development (PD)

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Progress towards a more fluent style of moving, with developing control and grace.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Begin to show accuracy and care when drawing.

Maths - Areas of Learning

Measures
Addition and subtraction
Number bonds

English - Reading - Texts

Princess and the Pea
Cinderella
The Kiss that Missed
Sir Charlie Stinky Socks and the Really Big Adventure
Once upon a fairy tale.

English - Writing Opportunities

Sequencing stories
Missing posters for Cinderella
Invitations to a Royal Ball

Personal, Social and Emotional Development (PSED)

Understanding our own and others' emotions

Curriculum Content - Reception

What does this look like in the classroom?



**Spring 2: Big Question:
Who lives in a castle?**

Understanding the World

The Royal Family
Castles around the world
Easter story
Science week
Making maps

Expressive, Arts and Design

Building castles
Painting portraits

Enrichment Opportunities

Royal costume day
Ballroom dancing
Science week

Physical Development (PD)

Dance
Coordination

Communication and Language

Role play area– castle and florist
Seasonal vocabulary
Nursery rhymes