

History

I can use my mathematical knowledge to work out how long ago events would have happened

I can use a timeline within a specific time period in history to set out the order things may have happened.

I can research a specific event from the past

I can describe events and periods using the words BC, AD and decade

Computing

I can make safe, reliable choices from search results (PSHE)

I know how the internet can be used positively for leisure, for school and for work (PSHE)

I can recognise that images and information online can be altered or adapted (PSHE)

I can design a sequence of instructions

I can write programs that accomplish specific goals.

I can experiment with changing programs to give different output

Geography

I can make accurate measurement of distances within 100km

I can explain why a locality has certain human features

I can explain why a place has certain physical features

I can describe how volcanoes are created

I can describe how earthquakes are created

I can describe how volcanoes have an impact on people's lives

I can locate and name some of the world's most famous volcanoes

I can use maps and atlases appropriately by using contents and indexes

RE

Explore the origins of sacred writings and consider their importance for believers.

Explore a variety of religious texts and teachings.

Explore the meaning of religious stories and reflect on key words and phrases.

Science

I know about the skeletal system of a human.

I know about the muscular system of a human.

I know about the purpose of the skeleton in humans and animals.

Art

I can predict with accuracy the colours that I mix.

I know where each of the primary and secondary colours sit on the colour wheel.

I can create a background using a wash.

I can use a range of brushes to create different effects.

Curriculum Content - Year 3

Skill coverage



Spring 1 Big Question: What makes the Earth angry?

Enrichment Opportunities

Virtual reality experience

Volcano making project

Mini first aid

DT

Design

I can describe my design using an accurately labelled sketch and words.

Make

I can select the most appropriate materials

Evaluate

I can talk about changes which make my design even better.

PSHE

The reasons for rules and laws in wider society

The importance of abiding by the law and what might happen if rules and laws are broken

What human rights are and how they protect people

To identify basic examples of human rights including the rights of children

How the internet can be used positively for leisure, for school and for work

To recognise that images and information online can be altered or adapted and the reasons for why this happens

Strategies to recognise whether something they see online is true or accurate

About jobs that people may have from different sectors e.g. teachers, business people, charity work

That people can have more than one job at once or over their lifetime

About common myths and gender stereotypes related to work

To challenge stereotypes through examples of role models in different fields of work e.g. women in STEM

MFL

I can read and understand a short passage using familiar language.

I can hold a simple conversation with at least 4 exchanges

I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Music

I know how to sing a tune rhythmically and with expression.

I know how to control my voice when singing.

I can maintain a second part in a vocal/instrumental piece e.g. partner songs and rounds.

I can understand and respond to cues for starting and stopping.

I can use different inter-related dimensions in my compositions (tempo, pitch, dynamics, duration).

PE

Practise an action or short sequence of movements, and improve their quality of the actions and transitions.

Show control, accuracy and fluency of movement when performing actions on their own and with a partner.

Adapt a sequence to include different levels, speeds or directions.

Show flexibility and control in a sequence.

Perform a sequence with rolls and powerful shapes.

Maths - Areas of Learning

Addition and subtraction
Perimeter and angles
Analogue time

English - Reading - Texts

Wild Weather
Pompeii

English - Writing Opportunities

Descriptions of natural disasters
Non-fiction reports
Newspaper reports
Narrative

History

Exploring natural disasters from the past
Timeline of volcanic eruptions
Pompeii case study

DT

Textiles - purses

Science

Exploring the skeletal system
Making moving muscles.
Purpose of skeleton

Curriculum Content - Year 3

What does this look like in the classroom?



Spring 1 Big Question:
What makes the earth angry?

PSHE

Bullying scenario work
Class discussion regarding what bullying is
E Safety

Computing

Programming
Coding
Purple Mash

Enrichment Opportunities

Virtual reality experience
Volcano making project
Mini first aid

MFL

Greetings
Food

Geography

Layers of the earth
Tectonic plates
Why volcanoes erupt
Why earthquakes happen
Human features of places prone to natural disasters

Music

Singing
Inter-related dimensions of music

RE

Hinduism—festivals of light
Mandir
Diwali

PE

Rolls
Bounces and broad jumps
Stretches whilst moving

Art

Colour mixing
Volcanic eruption painting