

Personal, Social and Emotional Development (PSED)

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Manage their own needs.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Communication and Language

Learn new vocabulary.

Use new vocabulary through the day.

Listen to and talk about stories to build familiarity and understanding.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs

Understanding the World

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Curriculum Content - Reception

Skill coverage



**Spring 1 Big Question:
Who will you find in the woods today?**

Expressive, Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Enrichment Opportunities

Visits to environmental area

Baking gingerbread men

Chinese New Year—food tasting

Growing Cress

Physical Development (PD)

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Further, develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Begin to show accuracy and care when drawing.

Maths - Areas of Learning

Mathematical vocabulary

Addition and subtraction

Shape

English - Reading - Texts

Goldilocks and the three bears

Little red riding hood

The three little pigs

Jack and the bean stalk

The gingerbread man

The princess and the pea

English - Writing Opportunities

Wanted posters

Recipes for gingerbread men and porridge

Personal, Social and Emotional Development (PSED)

Understanding our own and others' emotions

Curriculum Content - Reception

What does this look like in the classroom?



Spring 1: Big Question:

Who will you find in the woods today?

Understanding the World

Chinese New Year celebrations

How plants grow

Changing states of matter—melting chocolate

Making porridge

Expressive, Arts and Design

Design homes for three little pigs

Observational drawing—spring changes

Enrichment Opportunities

Visits to environmental area

Baking gingerbread men

Chinese New Year—food tasting

Growing Cress

Communication and Language

Rose play area—the three bears' cottage

Festival and season vocabulary

Nursery rhymes

Physical Development (PD)