

## History

I can summarise the main events from a specific period in history, explaining the order in which key events happened.  
I can summarise how Britain has had a major influence on world history.  
I can describe a key event from the past using a range of evidence from different sources

## Computing

I can competently use the internet as a search tool.  
I can reference information sources.  
I can use appropriate strategies for finding, critically evaluating, validating and verifying information  
I use knowledge of the meaning of different domain names and common website extensions  
I can type accurately and compose longer passages  
I can position my hands correctly on a keyboard

## Geography

I can name the largest desert in the world.  
I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.  
I can use maps, aerial photos, plans and web resources to describe what a locality might be like.  
I can describe how some places are similar and others are different in relation to their physical features.  
I can describe how some places are similar and others are different in relation to their human features.  
I can give extended descriptions of the physical features of different places around the world.

## Science

### Evolution and inheritance

I know how the Earth and living things have changed over time.  
I know about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents).  
I know how animals and plants are adapted to suit their environment.  
I link adaptation over time to evolution.  
I know about evolution and can explain what it is.

## MFL

I can read and understand a short passage using familiar language.  
I can write phrases from memory.

## DT

I can follow and refine my plan if necessary.  
I can justify my plan to someone else.  
I can work within constraints.  
I can test and evaluate my product to check it meets design criteria.  
I can set out to grow my own products with a view to making a salad, taking account of time required to grow different foods.  
I can apply the principles of a healthy and varied diet.  
I can use an exploded diagram to communicate my ideas.  
I can analyse an existing product.

## Curriculum Content - Year 6

### *Skill coverage*



### **Autumn 2 Big Question: Who's the explorer?**

### Enrichment Opportunities

Laches Wood

Christmas Light Switch on  
Murderous Maths Workshops

## Art

I can make a record about the styles and qualities in my work.  
I can say what my work is influenced by.  
I can include technical aspects in my work, e.g. architectural design.  
My sketch book contains detailed notes, and quotes explaining about items.  
I can compare my methods to those of others and keep notes in my sketch book.  
I can combine graphics and text based research of commercial design, for example magazines, etc., to influence the layout of my sketch book.  
I can adapt and refine my work to reflect its meaning and purpose, keeping notes and annotations in my sketch book.

## PSHE

What it means to be attracted to someone and different kinds of loving relationships.  
That people who love each other can be of any gender, ethnicity or faith the difference between gender identity and sexual orientation and everyone's right to be loved.  
I know about the qualities of healthy relationships that help individuals flourish.  
Ways in which couples show their love and commitment to one another, including those who are not married or who live apart.  
What marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults.  
That people have the right to choose whom they marry or whether to get married.

## RE

### Was Jesus the messiah?

Explore the origins of sacred writings and consider their importance for believers.  
Explore a variety of religious texts and teachings.  
Explore the life of key religious figures and make links with significance to believers  
Explore the meaning of religious stories and reflect on key words and phrases.

## Music

I know how to sing in harmony with increasing confidence and accuracy.  
I can show increasing control and mastery of tone, diction, posture and breathing.  
I can use the inter-related dimensions of music when singing and playing.  
I know how to perform parts from memory.  
I know how to perform a piece of music that contains two or more distinct melodic or rhythmic parts.  
I can understand and respond to visual cues for starting, stopping, sustaining sounds, ending words with clear consonant sounds and/or fading away, tempos, dynamics and articulation.

## PE

I can combine my own work with that of others.  
I can sequences to specific timings.

**Maths - Areas of Learning**

Fractions / Decimals / Percentage  
Angles and Geometry

**English - Reading - Texts**

Holes  
Shackleton's Journey  
Moth  
Darwin's Dragons

**English - Writing Opportunities**

Fiction—narratives, job applications  
Newspaper reports  
Non-fiction— non-chronological reports, biographies

**History**

Looking at historical explorers:  
Shackleton  
Study of key scientific and historical figures:  
Charles Darwin

**DT**

Cooking

**Science**

Evolution and Inheritance  
Adaptation  
Fossils  
Inherited characteristics

**Curriculum Content - Year 6**

*What does this look like in the classroom?*



**Autumn 2 Big Question:  
Who's the explorer?**

**PSHE**

Families & Friendships (continued)  
Safe Relationships (continued)  
Respecting Ourselves and Others (continued)

**Computing**

E-Safety  
Desktop publishing

**Enrichment Opportunities**

Laches Wood  
Christmas Light Switch on  
Murderous Maths Workshops

**Geography**

Look at exploration of land, sea, space and areas of the world that had previously been undiscovered  
Arctic/Antarctic  
Galapagos Islands

**Music**

Performance  
Performing a range of Christmas carols ahead of the Christmas Light Switch on

**MFL**

Salut Unit Q: In France  
Locations, food

**PE**

Indoor: Gymnastics—sequences  
Outdoor: Tennis

**Art**

Artist Focus: Hector Gonzalez  
How is detail created in drawing to make them look realistic?

**RE**

Was Jesus the messiah?  
Incarnation, messengers, peacemakers