

## History

Can they put up to three objects in chronological order (recent history)?

Can they use words and phrases like: 'old', 'new' and 'a long time ago'?

Can they tell me about things that happened when they were little?

Do they know that some objects belonged to the past?

Can they explain how they have changed since they were born?

Can they ask and answer questions about old and new objects?

Can they answer questions using an artefact/ photograph provided?

Can they give a plausible explanation about what an object was used for in the past?

## Geography

I can explain how the weather changes with each season.

## PE

I can move to music.

I can copy dance moves.

I can perform my own dance moves.

I can make up a short dance.

I can move safely in a space.

## Computing

I follow the school's safer internet rules – to be covered every term

I use a password to access a secure network.

I can use the search engines agreed by the school.

I can begin to use a range of devices

I can use a camera.

I can capture images

I can record sound and play it back.

## Science

All working scientifically skills

I observe and know about the changes in the seasons.

I name the seasons and know about the type of weather in each season.

I know how to name the parts of the human body that I can see. I know how to link the correct part of the human body to each sense.

## Curriculum Content - Year 1

### *Skill coverage*



### **Autumn 1 Big Question: What makes me special?**

## Enrichment Opportunities

Visit to Christ Church

Dot Day

Poet Visit—Andy Tooze

## Music

I know how to clap short rhythmic patterns.

I know how to copy sounds.

I can find the pulse of a song.

I know how to make loud and quiet sounds.

I know how to use my voice to speak, sing and chant.

## RE

Find out about how people worship.

Explore different artefacts used in worship

Identify symbolic actions, gestures and rituals

## PSHE

I know about people who care for me, e.g. parents, siblings, grandpaents, relatives, friends, teachers

I know the role these different people play in children's lives and how they care for them

I know what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.

I know about the importance of telling someone — and how to tell them — if they are worried about something in their family.

I know what kind and unkind behaviour mean in and out school.

I know how kind and unkind behaviour can make people feel.

## Art—Drawing

I can choose to use thick and thin brushes as appropriate.

I can draw using pencil and crayons.

I can draw lines of different shapes and thickness, using 2 different grades of pencil.

I can describe what I can see and like in the work of another artist.

## DT

I can describe how something works.

I can talk with others about how I want to construct my product.

I can make a product, which moves.

I can say why I have chosen moving parts.

I can talk about my own work and things that other people have done

I can explore the use of wheels and axles.

I can make my model stronger if it needs to be.

### Maths - Areas of Learning

Number—Place Value

Addition

Subtraction

### History

How they've changed from a baby to now

Changes in their lifetime

Timelines of technology

Rosa Parks

### Computing

Technology in school

Computer Science and Programming

Digital Literacy

E-Safety

Information Technology and Handling Data

### Geography

Changes to weather in each season.

Fieldwork

### PE

Gymnastics

Travelling Sequences

Balancing Rolls

### English - Reading - Texts

Who am I? Autumn poem

Blue Kangaroo The Leaf Thief

Owl Babies After the Storm

'I like' poem

### English - Writing Opportunities

Story retelling

Character descriptions

Simple sentence work

### DT

Vehicles

Wheels and Axles

### Curriculum Content - Year 1

*What does this look like in the classroom?*



### **Autumn 1 Big Question: What makes me special?**

#### Enrichment Opportunities

Visit to Christ Church Dot Day

Poet Visit—Andy Tooze

### Music

Pulse and Rhythm

Loud and quiet dynamics

To speak, sing and chant

Listening and responding to different pieces of music

### Art

Drawing Leonardo Da Vinci

Roger Hargreaves

### Science

Seasons—Autumn

Senses

My Body

### PSHE

#### Relationships

Families and Friendships

Safe relationships

Respecting ourselves and others

### RE

#### How do Christians talk to God?

Christianity

Church

Bible stories

Prayer