

Maths - Areas of Learning

Number and Place value

Number bonds

Addition

Subtraction

English - Reading - Texts

Hello Autumn

The Leaf Thief

We're Going on a Bear Hunt

The Gruffalo

Stickman

The Christmas Pine

The Nativity Story

English - Writing Opportunities

CVC words

Writing simple sentences

Retelling stories

Personal, Social and Emotional Development (PSED)

Understanding our own and others' emotions

Curriculum Content - Reception

What does this look like in the classroom?



**Autumn 2 Big Question:
What colour is Autumn?**

Enrichment Opportunities

Visiting Church

Performing our Nativity in Church

Autumn walk

World Nursery Rhyme Week

Understanding the World

Seasonal changes

Animals that hibernate

Festivals and celebrations

Religious communities

Expressive, Arts and Design

Nativity Performance

Learning and performing a range of Nursery Rhymes

Festival art

Communication and Language

Learning and using vocabulary associated with festivals and seasons

Learning and performing Nursery Rhymes and Nativity songs

Physical Development (PD)

Throwing and catching

Continuing to develop gross and fine motor skills

Personal, Social and Emotional Development (PSED)

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Manage their own needs.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Communication and Language

Learn new vocabulary.

Use new vocabulary through the day.

Listen to and talk about stories to build familiarity and understanding.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs

Understanding the World

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Curriculum Content - Reception

Skill coverage



**Autumn 2 Big Question:
What colour is Autumn?**

Expressive, Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Enrichment Opportunities

'Superhero' day

Visitors - people who help us.

Physical Development (PD)

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Further, develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Begin to show accuracy and care when drawing.