

Personal, Social and Emotional Development (PSED)

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Explain the reasons for rules, know right from wrong and try to behave accordingly.
Form positive attachments to adults and friendships with peers.

Communication and Language

Understand how to listen carefully and why listening is important.
Develop social phrases.
Engage in story times.
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Understanding the World

Talk about members of their immediate family and community.
Name and describe people who are familiar to them.
Recognise some environments that are different to the one in which they live.
Explore the natural world around them.
Talk about the lives of the people around them and their roles in society.

Curriculum Content - Reception

Skill coverage



**Autumn 1 Big Question:
What is your super power?**

Expressive, Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Develop storylines in their pretend play.
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Make use of props and materials when role playing characters in narratives and stories.
Invent, adapt and recount narratives and stories with peers and their teacher

Enrichment Opportunities

Dot day
National Poetry Day
'Superhero' day
Visitor - people who help us

Physical Development (PD)

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - sensible amounts of 'screen time' - healthy eating - having a good sleep routine - tooth brushing - being a safe pedestrian
Use a range of small tools, including scissors, paintbrushes and cutlery.
Begin to show accuracy and care when drawing.

Maths - Areas of Learning

Number and Place value

Number bonds within 5

English - Reading - Texts

The Colour Monster Goes to School

The Selfish Crocodile

Clothesline Clues to Jobs People Do

The Great Big Book of Families

Who's in My Family

My Body (non-fiction book collection)

Big Feelings

A Superpower Like Mine

A Super Hero Like You

English - Writing Opportunities

Name writing

Letter patterns

Application of initial sounds

CVC words

Personal, Social and Emotional Development (PSED)

Building relationships with adults and peers

Learning school rules and routines

Discussing what makes us special

Discussing our families

Discussing the things that make us unique

Understanding the World

People who help us

My family

Emotions

Hobbies and interests

Parts of our body

Our senses

Expressive, Arts and Design

Working on pencil grip and control

Drawing pictures of ourselves and our family

Learning simple painting techniques

Small world and role play

Curriculum Content - Reception

What does this look like in the classroom?



Autumn 1 Big Question:

What is your superpower?

Enrichment Opportunities

Dot day

National Poetry Day

'Superhero' day

Visitor - people who help us

Communication and Language

Listening to others

Engaging in story time

Joining in with group discussions

Physical Development (PD)

Learning to carefully handle cutlery, pencils and scissors

Staying healthy

Developing on drawing skills

Learning to use apparatus in school

Beginning to work on balancing skills and core strength