



Modern Foreign Languages (MFL) Curriculum: Long Term Plan

| | Autumn Term | Spring Term | Summer Term |
|--------|--|--|--|
| Year 2 | <p>Introduction to French</p> <ul style="list-style-type: none"> Answer the register with Bonjour Monsieur/ Madame/Mademoiselle. Join in with songs and rhymes in Music. | <p>Introduction to French</p> <ul style="list-style-type: none"> Answer the register with Bonjour Monsieur/ Madame/Mademoiselle. Join in with songs and rhymes in Music. Introduce counting to 10. | <p>Core Unit 1</p> <ul style="list-style-type: none"> Learn French phonic sounds Greeting each other. Introducing themselves. Counting to 10. Introducing their immediate family. |
| Year 3 | <p>Core Unit 1</p> <ul style="list-style-type: none"> Greeting each other. Introducing themselves. Counting to 10. Introducing their immediate family. <p>Core Unit 2</p> <ul style="list-style-type: none"> Saying the days of the week. Naming colours. Counting between 11 and 20. Naming countries. Expressing likes and dislikes. | <p>Core Unit 3</p> <ul style="list-style-type: none"> Identifying body parts. Counting to 31. Identifying items of clothing. Naming the months of the year. Talking about birthdays. <p>Unit A: Animals</p> <ul style="list-style-type: none"> Saying animal vocabulary. Asking about pets. Describing animals using adjectives. Using prepositions. Naming animal homes. | <p>Unit B: Food</p> <ul style="list-style-type: none"> Naming common foods. Expressing likes and dislikes. Saying what they are eating. Naming cutlery. Saying what they would like to have. <p>Unit C: At School</p> <ul style="list-style-type: none"> Saying how they travel to school. Naming places in school. Listing the contents of their pencil case. Telling the time. Naming school subjects. |
| Year 4 | <p>Unit D: Playtime</p> <ul style="list-style-type: none"> Basic commands (imperatives). Saying what is in the Playground. How to say a variety of playground games. Using “j’aime” with another verb. Saying what and where they like to play. <p>Unit E: My Home</p> <ul style="list-style-type: none"> Saying where they live. Identifying a variety of rooms and types of furniture. Saying what there is in the kitchen. Describing their daily routine. | <p>Unit F: My Town</p> <ul style="list-style-type: none"> Asking how much something costs and saying prices. Talking about what is in their town. Giving directions. Saying names of shops. Saying the names of items, you might buy in a shop. <p>Unit G: Describing People</p> <ul style="list-style-type: none"> Saying colours that are useful for describing hair and eyes. Describing physical features. Describing a person’s personality. Saying what they are wearing. Using “il” and “elle” with “être” and “avoir”. | <p>Unit H: The Body</p> <ul style="list-style-type: none"> Naming parts of the face. Saying basic verbs in the first person. Saying that something hurts. Naming fairy-tale characters. Saying traditional fairy-tale locations. <p>Unit I: Sport</p> <ul style="list-style-type: none"> Talking about the sports they play. Expressing likes and dislikes . Detailed vocabulary for football and tennis matches. The use of the verb “savoir”. |



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| Year 5 | <p>Unit J: On Holiday</p> <ul style="list-style-type: none"> • More countries. • Holiday accommodation. • Vocabulary associated with the zoo, beach and theme Park. • Using the perfect past tense. <p>Unit K: Eating Out</p> <ul style="list-style-type: none"> • Asking for items in a shop or restaurant. • Asking how much things cost. • Some basic weights. • How to order for others in a restaurant. | <p>Unit L: Hobbies</p> <ul style="list-style-type: none"> • Naming hobbies. • Talking about types of music and giving a variety of opinions. • Saying what musical instruments they play. • Talking about different types of film. <p>Unit M: A School Trip</p> <ul style="list-style-type: none"> • The perfect past tense. • The future tense. • Some common verbs. • Vocabulary associated with a trip to a museum and the countryside. | <p>Unit N Seasons</p> <ul style="list-style-type: none"> • The names of seasons. • Talking about seasonal activities. • Saying the date and when their birthday is. • Naming craft materials. • Following craft instructions. <p>Unit O: The Environment</p> <ul style="list-style-type: none"> • Saying what the weather is like. • Naming garden creatures. • Talking about garden activities. • Talking about recycling. |
| Year 6 | <p>Unit P: Actions</p> <ul style="list-style-type: none"> • Using action verbs in the first person. • Using action verbs in the third person singular. • Using some adverbs. • Naming craft materials. • Using the perfect past tense in the third person singular form. <p>Unit Q: In France</p> <ul style="list-style-type: none"> • Learning where some French cities are located in France. • Talking about tourist attractions in Paris. • Learning about French-speaking countries. • Naming popular French foods. | <p>Unit R: Family</p> <ul style="list-style-type: none"> • Naming extended family members. • Saying how many siblings they have. • Talking about the household. • Tasks they do and have done. • Forming sentences using “on”. • Vocabulary associated with Birthday parties. <p>Unit S: A Weekend with Friends</p> <ul style="list-style-type: none"> • Talking about activities that they might do at the weekend. • Expressing what they would and would not like to do. • Asking others if they would like to do something. • Naming midnight feast foods. • Giving a reason for accepting or declining an invitation. | <p>Unit T: The Future</p> <ul style="list-style-type: none"> • The future tense in the first, second and third person singular and first-person plural. • Using adjectives to compare people. • More ways to describe how they are feeling. <p>Unit U Jobs</p> <ul style="list-style-type: none"> • Naming a number of jobs in French. • Saying what they want to be when they are older. • Naming some workplaces. • Saying vocabulary linked to space stations and fire stations. |