



**Christ Church C of E Primary School**  
**History Long Term Overview 2023-2024**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  Use of stories across the year	<b>What is your superpower?</b> Who am I? Exploring language – then, now, today, yesterday, old, new	<b>What colour is Autumn?</b> Looking at photographs from the past and discussing use of colour.	<b>Who will you find in the woods today?</b> Stories to include historical language	<b>Do all animals live on the farm?</b> Look at tools used to farm and how they have changed.	<b>Who lives in a castle?</b>  Begin to discuss and compare things from the past and present – objects, events	<b>Wherever next?</b> Stories to include historical language
<b>Year 1</b>	<b>What makes me special?</b> Changes within our lifetime – objects, housing, life etc.	<b>Would a Troll like to live in Lichfield?</b> Local history – Lichfield (within our lifetime). Samuel Johnson.	<b>What colour is the past?</b> How technology, toys and transport has changed.	<b>How can I group animals?</b> RSPCA/Jane Goodall.	<b>Where in the world is Paddington?</b> London history/British Monarchy, Kings and Queens. Compare monarchs past and present.	<b>Are all seeds magic?</b> History of some medicines and how they come from plants. How plants were used as food in the past. History of chocolate.
<b>Year 2</b>	<b>Could you be a brave explorer?</b> Significant figures e.g. Neil Armstrong, Christopher Columbus, Amelia Earhart, Ernest Shackleton.	<b>Was it really full steam ahead?</b> Significant event – The Titanic. Explore Captain John Smith.	<b>Would you find a lion in Lichfield?</b> History of zoo – Chester Zoo.	<b>Why should we recycle?</b> History of recycling.	<b>How great was the Fire of London?</b> Significant events, impacts on modern London, lessons learnt, architecture etc.	<b>Where would a pirate bury their treasure?</b> Life of a pirate, development of ships, how did they find their way – moon, stars. How navigation has developed.
<b>Year 3</b>	<b>How has Lichfield changed?</b> Local History focus – beyond living memory. Making links to school life and changes.	<b>Could you dance through the decades?</b> British History 1066 onwards. Exploring key events through the decades eg moon landing, www invented etc.	<b>What makes the earth angry?</b> Pompei - past volcanic events/tsunami. Impact of locations and life.	<b>What can be found underground?</b> What is an archaeologist? Discoveries made underground. Ancient Civilisations overview.	<b>Where should we go on holiday?</b> Travel and holidays from past – how locations have changes/transport	<b>Could you have competed in the Ancient Greek Olympics?</b> Ancient Greeks and impact on life today.
<b>Year 4</b>	<b>Were the Tudors really terrible?</b> The Tudors and impact on life today/church. Making links with local history.	<b>Would you rather live in a city or a village?</b> How a location has changed over time.	<b>Who lived in Britain first?</b> Stone Age, Bronze Age and Iron Age – impacts on farming and agriculture.	<b>Can a picture tell a story?</b> Sources, look at pictures from different events/periods of history what can we learn.	<b>How can we protect our planet?</b> How has packaging changed?	<b>Could you survive in Ancient Egypt?</b> Ancient Egypt – in depth ancient civilisation study.



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<b>Year 5</b>	<b>Could you be the next great inventor?</b> Industrial Revolution, exploring life for children. Victorians, inventions and inventors.	<b>Why is the USA unique?</b> History of presidents/laws/customs/celebrations/culture.	<b>What remains of the Romans?</b> Roman inventions, travel (A5), impacts on modern life, empire.	<b>Can I really reach the stars?</b> Space travel and missions – Apollo 13. Navigation using the stars. Explore astronauts (recall Y2 significant figures)	<b>Why should we protect the rainforest?</b> The Mayans and The Aztecs. History of the rainforest – tree age (science link)	<b>What would you see in the Dark Ages?</b> Life in medieval Britain and exploring the Anglo Saxons. Staffordshire Hoard.
<b>Year 6</b>	<b>Was WW2 fought on the home front?</b> WWII – impact of event cause/consequence. Different sources and exploring viewpoints.	<b>Who's the explorer?</b> Explorers from the past and how their discoveries impacted lives today	<b>Were the Vikings always vicious and victorious?</b> The Vikings – making links to The Anglo Saxons.	<b>How golden was the Golden Age?</b> Early Islamic Civilisation.	<b>Could you be the next apprentice?</b> Inventions from other periods of time – impact these had had on life today.	<b>Where next for Year 6?</b> Self-led historical enquiry question to develop deeper knowledge of a topic taught across school.