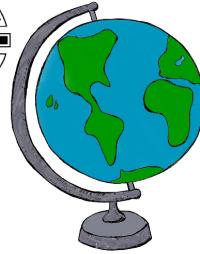


# Curriculum Expectations

# Geography



**Subject Leader:**

Rachel King

## Curriculum Coverage

Over the course of their Primary School education, all children will have extended their knowledge and understanding beyond the area of Lichfield to include the United Kingdom, Europe, North and South America, Asia, Africa, Antarctica and Australia. All year groups will use maps and atlases to locate countries, cities and physical and human characteristics. Across the year, children will engage in fieldwork linked to their learning in order to observe, measure, record and present human and physical features through a range of methods such as sketch maps, graphs and digital technologies.

### How often?

In each of the six Big Questions across the year, children will develop their Geography skills.

### By whom?

Class Teacher

### Trips/Fieldwork

Where possible, trips are arranged in accordance with Big Questions. They are high quality visits to support the skill coverage across the National Curriculum.

Local area visits take place to provide opportunities for fieldwork.

## What does a typical lesson look like?

Lessons begin with the children recalling prior knowledge and making links. This includes knowledge and skills from previous lessons, Big Questions or year groups.

New learning is taught through a variety of ways, involving pupils in class, and group discussions.

High quality questioning is used to support the children's developing knowledge.

Key vocabulary is shared with children and meaning is discussed. Key vocabulary is displayed on Big Question display boards to support recall.

Children engage in practical activities to develop their skills and apply what they have learnt.

Children are given the opportunity to share or present their learning and understanding in a variety of ways.

Scaffolding is used to support so that all children can access the learning. This scaffolding may be through task, communication, support or resources.

Children reflect on what they have learnt during the lesson/Big Question and reflect on the steps to success from the lesson.

### Which resources are used?

Maps, atlases, Digimap (digital mapping programme), Globes, iPads, videos, Geographical Association, reliable websites and photographs.

Planning is drawn from the National Curriculum and year group curriculum folders,

### Display expectations

All classrooms have a Globe which is accessible to all children.

Where appropriate, children's work is displayed on Big Question display boards along with key geographical vocabulary.

## How is it monitored?

The subject leader monitors medium term and weekly planning; carries out informal book reviews throughout the year; has discussions with class teachers and carries out pupil voice.

## How is it assessed?

Assessment takes place using the triangulation of; discussions with pupils and staff, marking and feedback and planning, using the year group skills and National Curriculum.