



Christ Church C of E Primary School  
Big Question Overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  Use of stories through out year	<b>What is your superpower?</b> Study of seasons	<b>What colour is Autumn?</b> Study of seasons  My immediate Environment  <b>Fieldwork:</b> Autumn Walk	<b>Who will you find in the woods today?</b> Study of seasons	<b>Do all animals live on the farm?</b> Study of seasons  Observations about animals and plants.  <b>Fieldwork:</b> Spring walk	<b>Who lives in a castle?</b> Study of seasons	<b>Wherever next?</b> Study of seasons  Hot and cold countries and how environments vary.  <b>Fieldwork:</b> Summer walk
<b>Year 1</b>	<b>What makes me special?</b> Study of seasons  My locality  <b>Fieldwork:</b> Walk around school site – clothes I should wear.	<b>Would a Troll like to live in Lichfield?</b> Study of seasons  My locality – Geography of Lichfield	<b>What colour is the past?</b> Study of seasons  Weather chart	<b>How can I group animals?</b>  Study of Seasons – signs of Spring  <b>Fieldwork:</b> Environmental area for a study of signs of Spring	<b>Where in the world is Paddington?</b> Study of seasons  Regional Geography and Global mapping	<b>Are all seeds magic?</b> Study of seasons  Weather for growing  <b>Fieldwork:</b> Where should we go for a picnic?
<b>Year 2</b>	<b>Could you be a brave explorer?</b>  Continents and oceans	<b>Was it really full steam ahead?</b>  Map the course of the Titanic.  Physical and Human Features.  <b>Fieldwork:</b> View from different windows	<b>Would you find a lion in Lichfield?</b>  Comparative study – My locality and places outside of Europe.	<b>Why should we recycle?</b>  How can people spoil an area?  <b>Fieldwork:</b> Recycling in Beacon Park	<b>How great was the Fire of London?</b>  How has a locality changed over time?	<b>Where would a pirate bury their treasure?</b> Compass points and weather report.  <b>Fieldwork:</b> Are people looking after Lichfield?
<b>Year 3</b>	<b>How has Lichfield changed?</b> My Locality – Study of Lichfield.  <b>Fieldwork:</b> Swinfen Broun Trail	<b>Could you dance through the decades?</b> Describe a place and the events that happened there using geographical words.	<b>What makes the earth angry?</b> Volcanoes and earthquakes and how they impact people’s lives.	<b>What can be found underground?</b>  Compass points and 4 figure grid references to find what is underground.  <b>Fieldwork:</b> Orienteering – compass points	<b>Where should we go on holiday?</b> Comparative study: The Mediterranean	<b>Could you have competed in the Ancient Greek Olympics?</b> Describe human and physical features of a location  <b>Fieldwork:</b> Can you locate and describe different features of Lichfield?



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<b>Year 4</b>	<b>Were the Tudors really terrible?</b> Tudor Explorers – Finding places on a globe and in an atlas.	<b>Would you rather live in a city or a village?</b> Comparative study: Cities and villages <b>Fieldwork:</b> Study of Lichfield	<b>Who lived in Britain first?</b> Map the Stone Age settlements <b>Fieldwork:</b> Classification and compass work	<b>Can a picture tell a story?</b> Label the features on an aerial photograph and a map.	<b>How can we protect our planet?</b> Weather and climate change.	<b>Could you survive in Ancient Egypt?</b> Study of how Egypt has changed over time. <b>Fieldwork:</b> How can we make Lichfield better?
<b>Year 5</b>	<b>Could you be the next great inventor?</b> Map the change in land use before, during and after the Industrial Revolution.	<b>Why is the USA unique?</b> Locate the USA and Canada on a world map and atlas. Rivers and mountains. <b>Fieldwork:</b> Study of a river.	<b>What remains of the Romans?</b> A journey through Italy.	<b>Can I really reach the stars?</b> The water cycle <b>Fieldwork:</b> Environment comparison with Environmental Area.	<b>Why should we protect the rainforest?</b> South America and the Amazon Rainforest.	<b>What would you see in the Dark Ages?</b> Study of the change in a location. <b>Fieldwork:</b> How do people personalise their homes?
<b>Year 6</b>	<b>Was WW2 fought on the home front?</b> Map of land use during the war. Use maps, aerial photos, plans and web resources to describe a locality. Discussion of defence strategy based on location.	<b>Who's the explorer?</b> Physical features of contrasting locations. Study of deserts. Time zones. <b>Fieldwork:</b> Track weather across two areas.	<b>Were the Vikings always vicious and victorious?</b> Describe physical and human features and discuss desirable qualities of locations – why invasions happened.	<b>How golden was the Golden Age?</b> Map trade routes. <b>Fieldwork:</b> Sketch map – window comparison.	<b>Could you be the next apprentice?</b> Human impact and environmental change.	<b>Where next for Year 6?</b> Geographical enquiry: My locality <b>Fieldwork:</b> What is the land around our school used for?