



CHRIST CHURCH CE (c) PRIMARY SCHOOL

Reception Curriculum Information

Curriculum at Christ Church

Children in Reception follow the Early Years Foundation Stage Curriculum, which includes:

The **prime** areas of learning;

- Communication and Language
- Physical Development
- Personal, Social, and Emotional Development

The **specific** areas of learning;

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

At Christ Church, we plan a variety of activities to develop the children's skills, knowledge and understanding in all of the 7 areas of learning. These are a variety of adult-led and child-initiated and exploratory learning opportunities which are planned within our provision in Reception. As the children become more independent learners, targeted challenges are set within our environment for children to complete during independent learning time. At Christ Church, children's learning is planned within 'Big Questions' which help the children to give meaning to and learn about the topics in more detail. You can find out more information about each of the areas of learning below.

Communication and Language

The development of children's language underpins all seven areas of learning and development.

At Christ Church, the children are given opportunities to experience a rich language environment, develop their confidence and skills in expressing themselves and speak and listen in a range of situations.

Physical Development

Activities are planned to give the children opportunities to be active and interactive, develop their body strength, co-ordination, control and movement and understand the importance of physical activity. Gross motor and fine motor skills are central to children's development as they progress to a more fluent controlled style of movement and become more skilled in using a range of tools competently, safely and confidently (such as pencils, paintbrushes, scissors and knives). At Christ Church children have 2 PE sessions per week to support this (indoor and outdoor) where they also develop and refine a range of ball skills including; catching, throwing, kicking, passing, batting and aiming. Within this area, they also develop the skills they need to manage the school day successfully including lining up and meal times.



Personal, Social and Emotional Development

The children are given opportunities to develop a positive sense of themselves and others, form positive relationships and develop respect for others. They will develop social skills and learn how to manage their feelings towards themselves and others whilst understanding appropriate behaviours in a group. We ensure that every child sees themselves as a valuable individual and enable children to develop skills in identifying and moderating their own feelings socially and emotionally. They will also explore our Christ Church values as these are linked closely with this area of learning. Within this area, children also learn about personal hygiene, healthy eating, oral health and managing their personal needs independently.

Literacy (Reading and Writing)

Children are given opportunities to link sounds and letters, begin to read and write and access a wide range of books, poems and other texts that ignite their interest. At Christ Church, children are taught Phonics daily through the government approved phonics programme Letters and Sounds through the online programme Bug Club. They will use their understanding of Phonics to begin to read and write and develop their letter formation and handwriting. These skills are then developed further to write short sentences with a capital letter and full stop.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. Children are provided with frequent and varied opportunities to build and apply this understanding through daily Maths inputs, access to a wide range of manipulatives and an engaging mathematics curriculum. We ensure that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and encourage children not be afraid to make mistakes. Children develop their skills in counting, recognising and using numbers, recalling number bonds, recognising shapes and understanding and comparing measures such as length, weight and capacity.

Understanding of the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. At Christ Church, children are given opportunities to make sense of their physical world and community and explore, observe and find out more about people, places and the environment. Our strong community links enable us to provide real-life experiences for our children to deepen their knowledge and understanding. They will be encouraged to talk about their family, learn about special places and other beliefs, use maps, learn about the past and develop their understanding of different environments and begin to make comparisons to their own.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. At Christ Church we provide



children with a safe environment for self-expression. Children share their thoughts, feelings and ideas through art, music, movement, dance, role-play and design and technology activities. They are given opportunities to sing, create collaboratively and watch and talk about performance arts.

Early Learning Goals/Assessment

The Early Learning Goals (ELGs) are statements that set out the knowledge, skills and understanding children should have gained in the 7 Areas of Learning by the end of their Reception Year. At Christ Church, we plan learning experiences to help children work towards achieving these goals. We record the children's progress towards reaching the Early Learning Goals in their Literacy books, Maths books and Learning Journals alongside observations on our online platform Tapestry. At the end of the Reception year, children will be assessed against the ELGs and will have either "Met" or "Not Met" the ELG for each area of learning.

SMSC and British Values

At Christ Church, we foster an environment where the children's Social, Moral, Spiritual and Cultural development is valued and developed. We do this through our Church links, RE teaching and Personal, Social and Emotional curriculum. Alongside this, we promote the British Values that are fundamental to our everyday lives. These are: Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance.