



History – Knowledge and Understanding of the World (Reception)



Key Vocabulary

old – something that has been around for a long amount of time.

new – something that has not existed before.

long Ago – in the past.

past – time that has already happened.

present – things happening now at the current time.

beginning – when something starts

end – when something stops

museum – a building that holds a collection of things people are interested in seeing.

extinct – something that no longer lives



A Journey Through History at Christ Church

Prehistoric 360,000,000 BC	Stone Age 15,000 BC	Egyptian 3500 BC to 32 BC	Bronze Age 3000 BC	Iron Age 800 BC to 476 AD	Roman Empire 2000 BC to 250 AD	Islamic Dynasty 1800 to 1040 BC
Lichfield Cathedral 1195	Battle of Hastings 1066	Vikings 793 to 1066	Anglo Saxons 410 to 1066	Roman Empire 400 BC to 476 AD	Iron Age 700 BC	Ancient Greece 800 BC to 146 BC
Tudors 1485 to 1603	Gunpowder Plot 1605	Great Fire of London 1666	Industrial Revolution 1760	The Victorians 1837 to 1901	Christ Church Puffs 1844	Titanic 1912
London Olympics 2012	Staffordshire Hoard 2009	www invented 1990	Moon Landing 1969	Elizabeth II 1952	WW2 1939 to 1945	WW1 1914

'Understanding the world'

Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Comment on images of a familiar situation from the past

Compare and contrast characters from stories, including figures from the past.

Explore some similarities and differences between things in the past and now, drawing on their experience and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Items to explore

Talk about events that have happened in their own lives

Recognises special times and events that may happen in their own families

Describes significant events that happen during the year eg remembrance day

Talk about similarities and differences in between their own families and those of others.

Retell a past event in correct order

Uses talk to connect ideas

Questions why things happen

Uses talk to explain ideas and sequence events

Use the vocabulary past, present and future accurately when talking about the events.



Ideas

Present children with pictures, stories, artefacts and accounts from the past, explaining similarities and differences. Offer hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance. Show images of familiar situations in the past, such as homes, schools, and transport. Look for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past. Offer opportunities for children to begin to organise -events using basic chronology, recognising that things happened before they were born.



Themes



Time Line

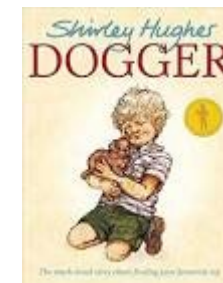
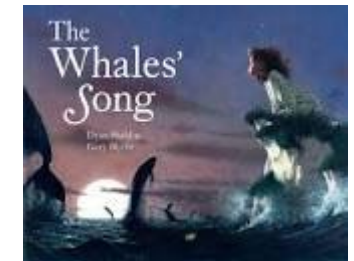


Children to create a simple timeline of events that have happened in their lives.



Text Ideas

The Whales' Song by Sheldon and Blythe (1990) is a beautifully illustrated book about a little girl, Lilly, who lives with her grandmother and uncle.



Dogger by Shirley Hughes (1977) is a much loved text which could also be linked to a focus on toys.