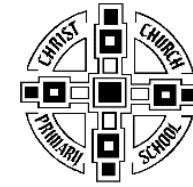




# Religious Education



## Children in Reception...

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

## ***The Foundations of Religious Education in Reception***

### *Festivals*

*Christmas*



*Easter*



*Diwali*



*Chinese New Year*



## Early Learning Goals

### **People, Culture and Communities (PCC)**

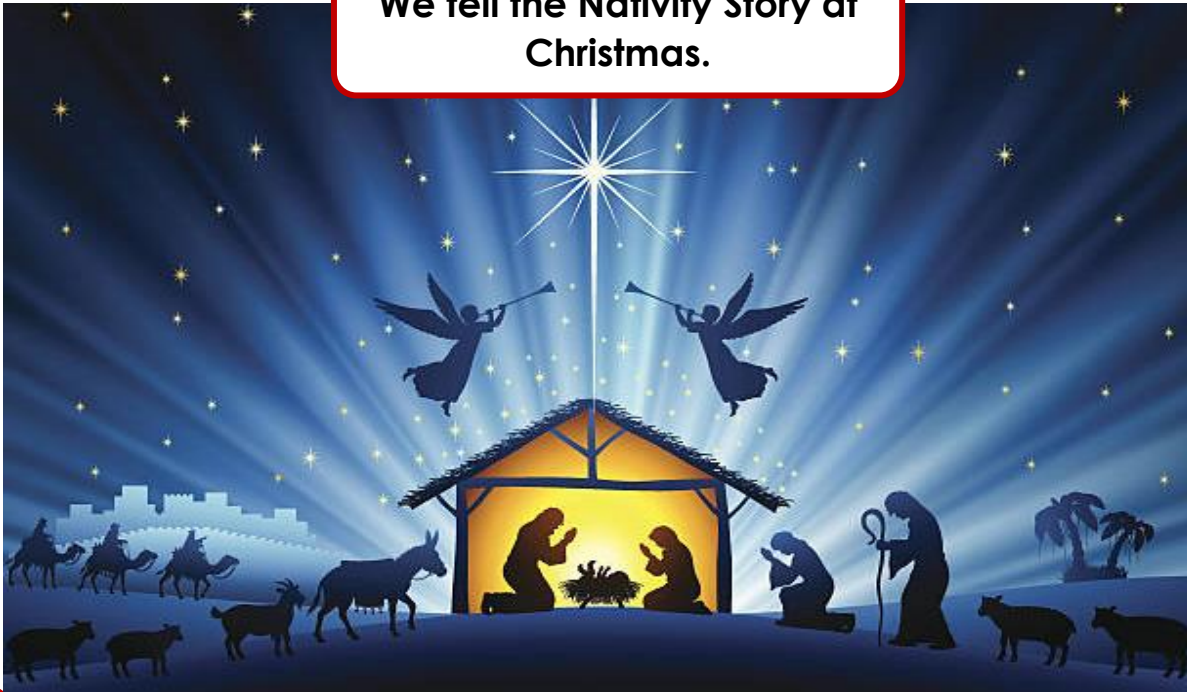
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.



**Our Church  
is called  
Christ Church**



**We tell the Nativity Story at  
Christmas.**



**Our Reception Prayer**

**Thank you, Lord, for a  
lovely day,  
thank you for our  
work and play.**

**While we sleep please**

**hold us tight,**

**keep us safe all through the  
night.**

**Amen**

**This is  
Lichfield  
Cathedral.**

